

Campus Violence & Threat Assessment

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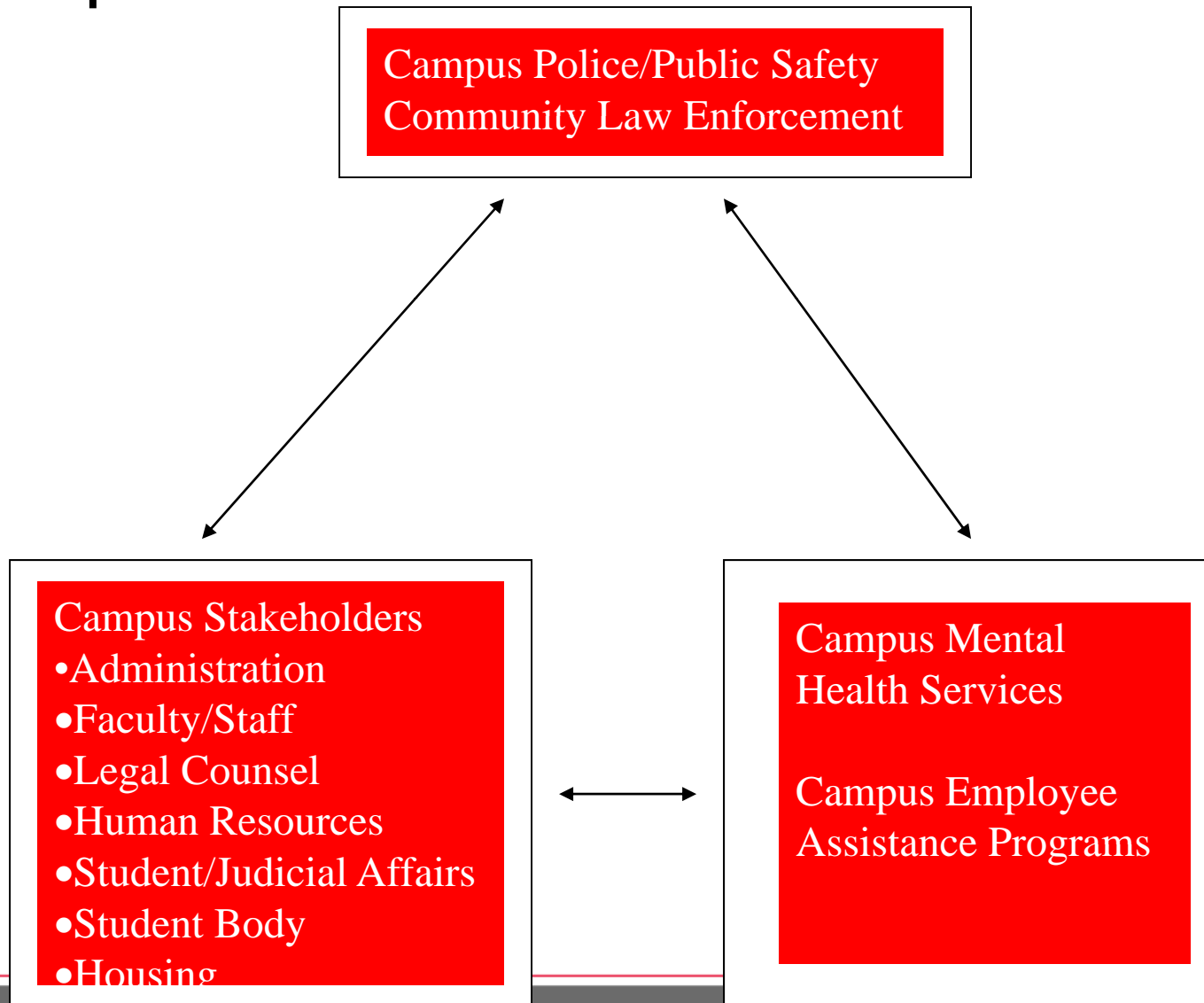
Values of the Threat Assessment Partnership

Objectives:

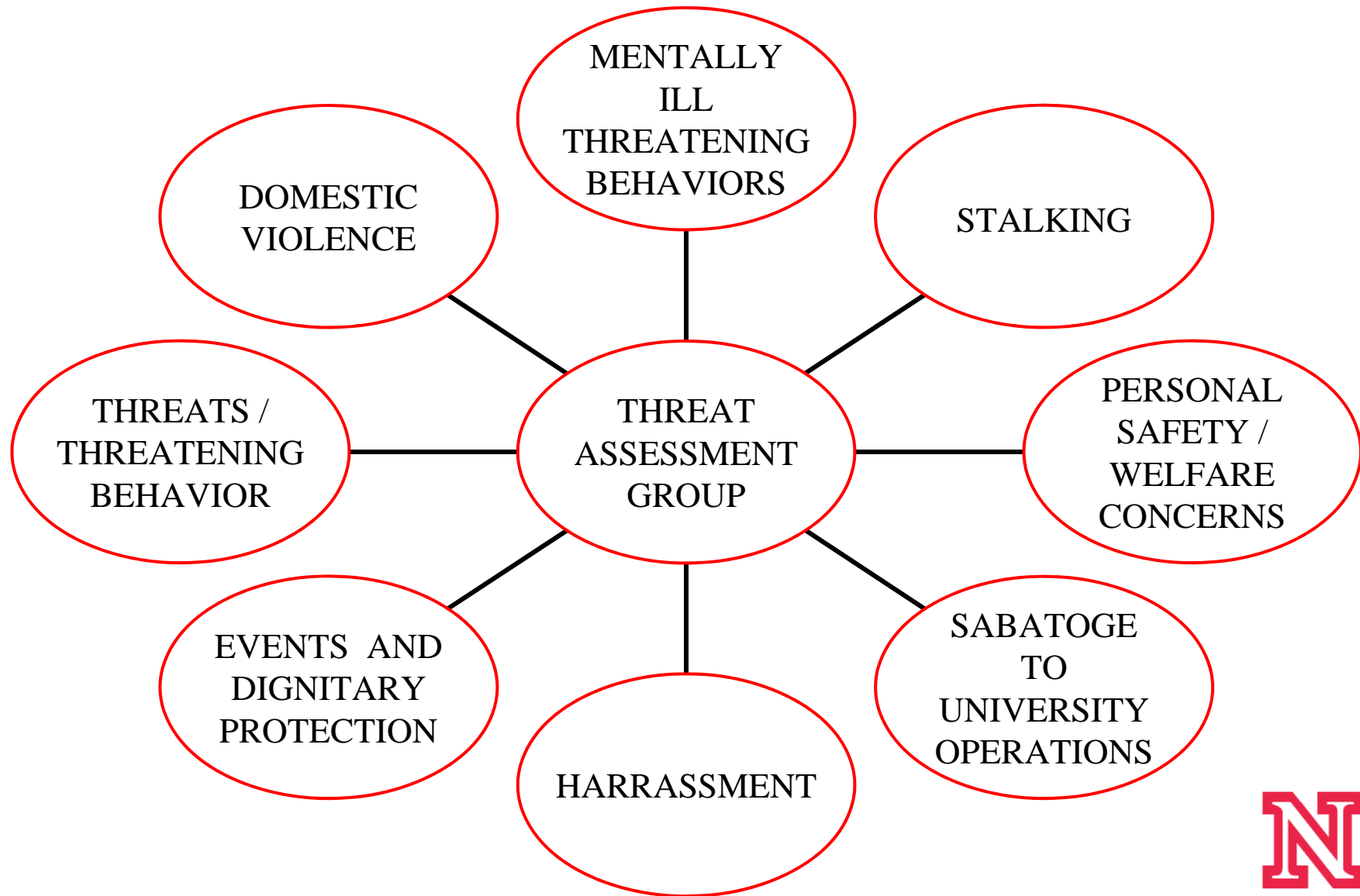
- Promote open and safe campus environment
- Activities that promote and emphasize dignity and respect
- Support tolerance across the academic environment
- Not interfere with, but support academic freedom and creativity
- Avoid perception of heavy-handed approaches
- Focus upon prevention as well as a calculated response to threatening situations
- Expedite the reporting of troubling situations



Threat Assessment Partnership Components

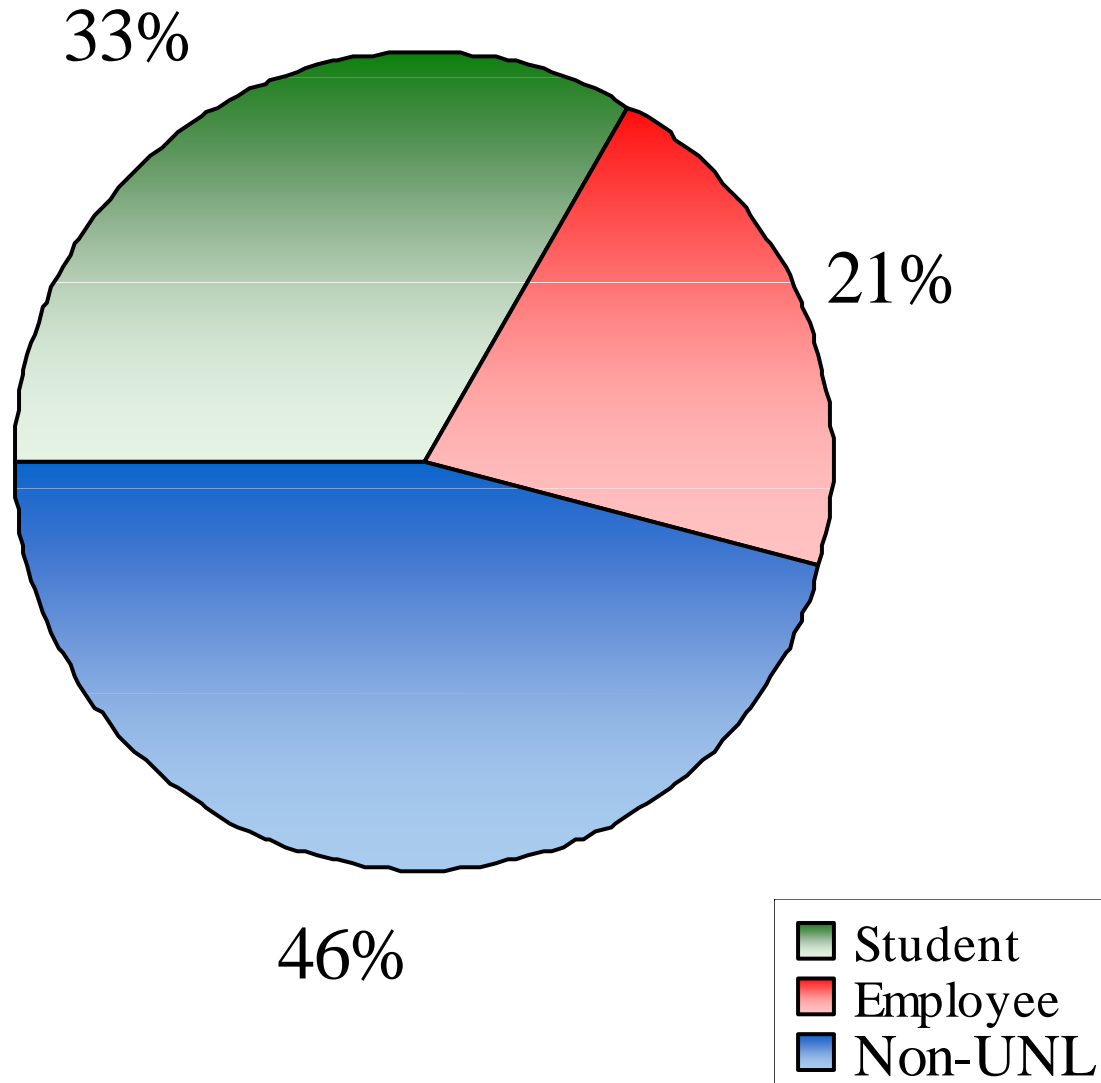


Range of Situations and Threats



Threat Assessment-Person Responsible

May 07-April '10



Threat Assessments Analysis

Conclusions:

- Many people causing threats or risks are not campus members
- Persons with troubled behavior who leave or are removed from campus may not stop being a threat or risk
- Community approach is necessary
 - Employees/students live off campus
 - Employment off campus
 - Relevant activity occurred or may occur or in other jurisdictions



Critical Issues

- “Making” a threat vs. “posing” a threat
- Risk must be viewed as a probability estimate over time that changes with context
- Critical information may come from a variety of sources (e.g., family, coworkers, other targets of interest)
- Risk management must be viewed as a “shared” responsibility



Facilitating Reporting of Concerns



THREAT ASSESSMENT PARTNERSHIP

DOMESTIC VIOLENCE • SUICIDE • STALKING
THEFT • SABOTAGE • WEAPONS • THREATS

**DIAL 2 FOR BLUE:
472-2222**

DIAL 911, OR USE ONE OF THE 50 EMERGENCY PHONES ON CAMPUS.

FOR ALL THE WAYS UNL IS WORKING TO ENSURE A SAFE CAMPUS, VISIT

N

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THREAT ASSESSMENT PARTNERSHIP

YOU HAVE THE POWER TO REPORT

Anything that raises suspicion or concern:

- Harassing or stalking behavior
- Hostile, negative or disruptive behavior that elicits fear or discomfort
- The sighting of a weapon
- Any disturbed or unusual behavior raising safety concerns
- Any communications of harm to one's self - suicide threats
- Any threatening or intimidating contacts in person, written or electronic

DIAL 2 FOR BLUE: 472-2222

When to Consider Threat Assessment

- Anything that raises suspicion or concern
- Subject displays signs of serious mental illness who either engages in problematic contact behavior *or* makes reference to another person while engaging in unusual behavior
- Harassing, following, or stalking behavior
- Contacts that make reference to the person's safety or security



When to Consider Threat Assessment

- Contacts (e.g., letters, email, phone, voice mail, face to face visit) that make negative/hostile reference to a faculty, staff or student
- Threatening contacts regardless of method used
- Subject displays agitated and disruptive behavior toward faculty, staff, student or (regardless of whether threat is made)



When to Consider Threat Assessment

Behaviors Suggestive of Surveillance/Stalking:

- Individuals observed within unauthorized areas
- Use of multiple identifications
- Person(s) placing unusual items in trash containers adjacent to facility (or placing items in garbage on multiple occasions)
- Unknown persons trying to gain access to facilities
- Unknown persons or occupied vehicles loitering in the vicinity of facility for an extended period of time



When to Consider Threat Assessment

Behaviors Suggestive of Surveillance/Stalking:

- Photography or filming of high profile structures/procedures i.e. stadium, research facility, security, etc
- Interest in security measures or personnel, entry points, access controls, or perimeter barriers
- Observation of emergency reaction drills or procedures
- Discrete use of still cameras, video recorders or note taking at unusual locations



Outreach Campaign



Threat Assessment Partnership Campaign

Audiences

Primary audiences are

- 1) students
- 2) faculty/staff

Secondary audiences are

- 1) campus visitors
- 2) parents
- 3) people of State/other stakeholders.
- The materials directed to the 2 primary audiences can be similar but have subtle differences in the degree of "edginess" and how they are deployed/delivered.



Threat Assessment Partnership Campaign

For the student audience:

- Facebook
- Web site with links from common student-visited sites
- Posters in Unions, residence halls, Greek houses
- Table tents in Unions, dining halls, residence halls, Greeks
- Student Newspaper ads
- Placards on newspaper racks
- Student Newspaper insert
- News releases and news briefs, etc. (free media)



DOMESTIC VIOLENCE • SUICIDE • STALKING • SABOTAGE • WEAPONS • THREATS

You have the power to...

Not be afraid.



FOR ALL THE WAYS UNL IS WORKING TO ENSURE A SAFE CAMPUS, VISIT POLICE.UNL.EDU

DIAL 2 FOR BLUE: 472-2222

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DIAL 911, OR USE ONE OF THE 90 EMERGENCY PHONES ON CAMPUS.

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Threat Assessment Partnership Campaign

For the faculty/staff audience:

- Web site with links from common sites, emergency, etc.
- Postcards
- Faculty/Staff newspaper, E-News stories, briefs
- E-mails, presentations and trainings from deans, directors, HR
- New employee brochure



Threat Assessment Partnership Campaign Proposal

For the parent audience:

- Brochure and presentation at new student enrollment, campus recruiting days (similar to faculty/student brochure)
- Parents newsletter
- Copy points include what behaviors to be alert for, and whom to call.
- Encourage people to be proactive, be alert, and to take action: There's safety in numbers. Call.



Contact Information

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