

Textbook Affordability @ Ohio University

Kelly M. Broughton, Assistant Dean for Research and Education Services, brought@ohio.edu

Ohio University has taken a broad and varied approach to reducing the cost of course materials to students. Some of these methods result in immediate savings to students and others help faculty redesign their courses to fully integrate open and library licensed content in support of improving their students' learning outcomes.

Alt-Textbook

Leveraging the training and resources provided through membership in the Open Textbook Network (OTN), we deliver workshops and education for faculty on OER, and incentivize adoption of OER through encouraging faculty to review open textbooks. We also customize the delivery of education and support for faculty to specific colleges and departments, working with instructional technologists to help faculty adopt OER and integrate library content into their courses.

Syllabus Streamline

Instructors are encouraged to send their syllabi or course readings lists to their librarian, who will work with library staff to locate library versions such as ejournal articles, media, ebooks, and print books, and make them easily available to students at no cost. We put tangible items on reserve, provide scans of book chapters, and provide reliable permalinks to electronic content for use in course syllabi or management systems.

Digital Course Materials – Inclusive Access Program

Taking advantage of OhioLINK's statewide negotiated prices and Digital Rights Management with textbook publishers, we are able to offer discounted digital course materials to students on day one in courses where faculty have selected these materials.

Top Hat Partnership

We've partnered with Top Hat to support faculty adoption of OER within Top Hat's learning platform, which helps faculty increase classroom engagement, take attendance, and integrate assessments and lecture materials.

OER Creation Support

With funding provided by an internal university grant, librarians help instructors navigate barriers in the creation of their own OER, including building ancillary materials, hosting platforms, and using book publishing tools.