

UC Ready _____ Readiness – Response – Recovery



UC Ready


A Continuity Tool for Higher Education

for
Midwestern Higher Education Compact
MPP Loss Control Workshop
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by
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How We Manage the Risk of Interruption

- 260 departments with continuity plans
- The *UC Ready* planning tool
(formerly the *Berkeley Continuity Planning Tool*)
- Collaboration across the UC System
- Tool soon to be available to others

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**Cypress Freeway, Oakland, CA
Loma Prieta Earthquake, 1989**

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Oakland Hills Fire, Oakland, CA - 1991

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Disaster Readiness at UC Berkeley

- 1970s: Seismic retrofitting →
- 1990s: Emergency Management (EOP - EOC - ICS - NIMS)
- 1997: Seismic Recovery Plans for classrooms, utilities, research, business operations
- 2001: Business Resumption Planning



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The modest goal of continuity planning:

*We want to be able to do **tomorrow**
what we were doing **yesterday**
– no matter what happens **today**.*

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Continuity Planning is ...

Putting in place NOW the things that will enable us to

- continue serving our constituents and
- maintain our viability

following a catastrophic event (of any size or type).

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Emergency Management:
Goal – secure life, health & property



source: SDC.Nu / Michael Cassey

Continuity Management:
Goal – continue operating

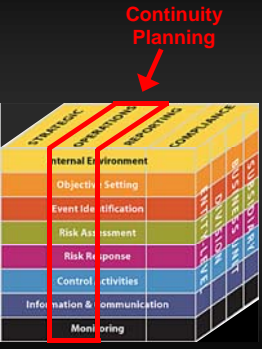


source: Sarvadaya.org

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Continuity Planning – a subset of Risk Management



Continuity Planning


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source: www.guardian.co.uk

**Universal Studios
June 2008**
– they were ready for this fire



source: www.huffpost.com

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MV Explorer
November 2007
in the Antarctic



Source: Michael Nolan/SplashdownDirect / Rex Features



The cruise operators were ready.

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Continuity Planning:
It's all about
PLAN B

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The 3-step methodology:

1. **Critical Functions:** identify them
2. **A few Plan B's:**
 - high level, not detailed, not exhaustive
 - how we would carry on this function if staff, space & equipment, information, OR communications were temporarily diminished
3. **Action Items:**
 - the things that we should put in place NOW to ensure that we can execute those Plan B's.

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Example: a restaurant

The functions of a restaurant might be

1. serving food to customers (incl. prep & cleanup)
2. menu planning
3. purchasing
4. managing staff (hiring, training, retaining)
5. accounting & financial
6. special events (weddings etc.)

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CRITICAL FUNCTIONS: Those functions which, if unable to be performed, will severely impact the organization.

✓ denotes critical function:

- ✓ 1. serving food to customers (incl. prep & cleanup)
2. menu planning
- ✓ 3. purchasing
4. managing staff (hiring, training, retaining)
- ✓ 5. accounting & financial
6. special events (weddings etc.)

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Mill Valley, CA
Oct. 3, 2009
Power Outage



Piazza D'Angelo Restaurant
A Success Story

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Piazza D'Angelo Restaurant

CRITICAL FUNCTIONS ?

- Serve food to customers



source: www.orientaltrading.com

- Financial



source: http://shjanfast.com

This is called **ALL-HAZARDS PLANNING:**

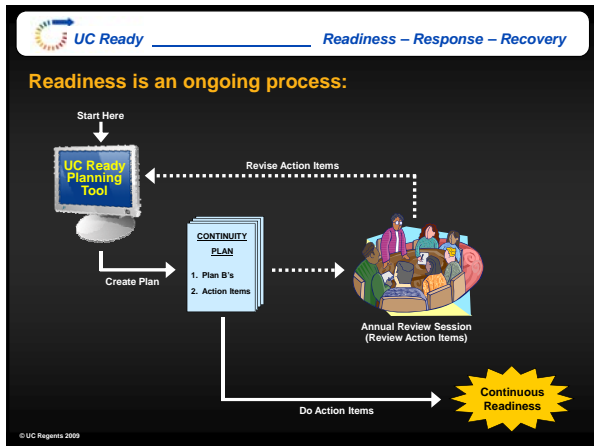
- Identify critical functions
- For each, think about
 - people
 - space & equipment
 - information
 - communication
- Identify action items

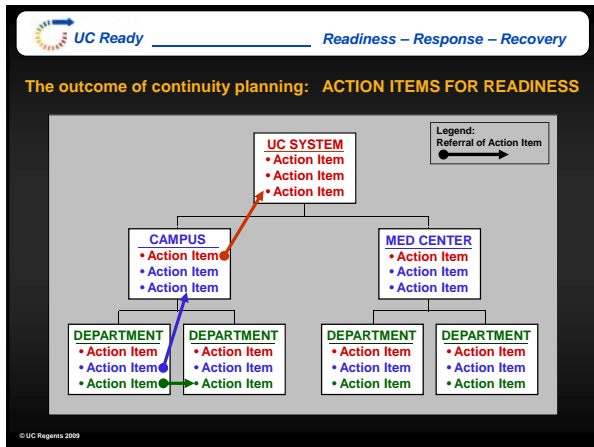
How do we do it on the campus?

Answer: BY DEPARTMENT


Why do we do this planning by department?

- Decentralization (esp. large universities)
- This is operational-level planning, and departments are the operating units.
- This is “nuts & bolts stuff” – only the departments have the knowledge.





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- RECAP:**
- Disaster events come in all shapes & sizes
 - Readiness is the key (“an ounce of readiness produces a pound of recovery”)
 - Examining our critical functions will suggest action items to increase our readiness
 - Many of these action items are low-cost and do-able.
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Coming in April 2010 from the Kualii Foundation –

Kualii Ready

- An enhanced version of the UC Ready tool
- Available to any institution of higher ed
- Easily customized to your campus (including name & graphics)
- Hosted & supported by UC Berkeley
- Annual subscription fee

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Thank you!

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