

Michigan Highlights

2015-2016

Michigan Key to Shaping the Compact's Initiatives

1. As one of the first states to pass authorizing legislation, Michigan is a founding member state of the Midwestern Higher Education Compact (MHEC), which was created in 1991.
2. Michigan legislators, members of the Midwestern Legislative Conference of The Council of State Governments, were instrumental in the formation of the compact.
3. Dr. David Murphy served as the compact's founding president from 1991-2002. He was a former Michigan state and higher education leader and former director of the Senate Fiscal Agency of the Michigan Legislature.
4. Dr. William Sederburg, former Michigan state senator, was the founding commission chair from 1991-1994. He later went on to be president of Ferris State University in Michigan.
5. Former Michigan State Representative Pam Byrnes served as commission chair from 2009-2010.
6. Over 30 Michigan individuals, including commissioners, commissioner alternates, and members of advisory program committees, provide significant direction for MHEC programs and services.

Michigan Benefits from Participation in MHEC Programs and Services

1. Entities in MHEC member states have saved over \$516 million since the Compact was founded in 1991, by using MHEC purchasing contracts and the MHEC property insurance program.
2. Michigan higher education institutions (including public and private not-for-profit), school districts, state and local governments, and students have achieved cost savings of over \$146.5 million since 1991, by using MHEC's cost savings and student exchange programs. In FY16, they achieved savings of over \$7 million.
3. Michigan received a 63-fold return on its MHEC investment for FY16 when comparing total savings to the state's annual commitment (dues).
4. **Technology Initiatives:** In FY16, Michigan entities realized over \$2.8 million in cost savings by purchasing over \$21.8 million in technology hardware, software, and services. Cumulatively, they have saved over \$48 million. Serving on the Technologies Committee that determines which hardware, software, and services MHEC will pursue are: Kristen Gregoire, Eastern Michigan University; David Hopper, Spring Arbor University; and Aric Kirkland, Eastern Michigan University. Mr. Kirkland also serves on the Technologies Executive Committee.
5. **State Authorization:** Michigan became the tenth state to become a member of the Midwestern-State Authorization Reciprocity Agreement (M-SARA). Shellie Haut-Root, Central Michigan University, serves on the M-SARA Regional Steering Committee.

Commissioners



David L. Eisler
President
Ferris State University



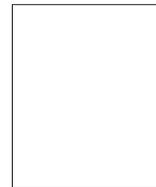
Steven C. Ender
President
Grand Rapids
Community College



Tonya Schuitmaker
Senator
Michigan Legislature



Jim Tedder
Representative
Michigan Legislature



OPEN
Governor's Appointee



Daniel J. Hurley
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Brian J. Whiston
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Michigan Benefits from Participation in MHEC Programs and Services (continued)

6. **Midwest Student Exchange Program:** Michigan students and families have saved over \$39 million in tuition through the Midwest Student Exchange Program (MSEP) since joining the program. In FY16, there were 415 persons from other MHEC states who came to Michigan through this program, and Michigan residents saved over \$4 million by using the program. Daniel Hurley, Michigan Association of State Universities, serves on the MSEP Council.
7. **Military Credit:** The Multi-State Collaborative on Military Credit (MCMC) has provided grant funds of \$30,000 to Michigan to support their state efforts in translating competencies acquired through military training and experiences into milestones toward completing a college degree or earning a certificate or license. Katie Giardello, Michigan Community College Association, serves on the MCMC Steering Committee. Additional persons from Michigan serve on work groups.
8. **Student Insurance Solutions:** MHECare, the student health collaborative, provides member institutions with sustainable student health insurance solutions and helps institutions support the student learning experience by providing protection from unexpected medical expenses. Oakland University participates in the collaborative.
9. **Property Insurance:** The MHEC property insurance program insures institutions from the Michigan University Self-Insurance Corporation (M.U.S.I.C.) with total property values of over \$8 billion, saving over \$243,000 in FY16 and over \$16 million since joining the program. MHEC's Master Property Program (MPP) insures over 160 campuses nationwide with property values exceeding \$92 billion dollars, saving participating MHEC member states over \$5.5 million in FY16. MHEC's MPP Loss Control Workshop Planning Subcommittee and the MHEC Risk Management Committee are both chaired by Mick Doxey, Grand Valley State University. Mr. Doxey and Tim Kellogg, Western Michigan University serve on the MPP Leadership Committee.

Potential Savings or Benefits of Program Participation for Illinois

1. Since the membership is a state membership, not only can higher education institutions use MHEC's purchasing contracts, but school districts, state and local governments, and not-for-profit entities can also use most of the MHEC purchasing contracts.
2. MHEC is a statutorily created entity in each member state. The Compact conducts competitive sourcing events and negotiates contract terms and conditions, thereby allowing flexibility for state and local entities to tailor MHEC contracts to their needs without having to incur the cost of rebidding for the products or services covered in MHEC contracts.

Policy Research Keeps Michigan Informed

1. MHEC provides reliable and objective evaluations of the PK-16 system in Michigan.
 - » **Higher Education in Focus: Selected Performance Indicators.** This biennial report provides key performance indicators for Michigan relevant to the goal of increasing educational attainment. Performance indicators are categorized within six dimensions: Preparation, Participation, Affordability, Completion, Equity, and Finance.
 - » **The Effectiveness and Efficiency of Postsecondary Institutions in the United States: 2010-2012 Baseline Results.** This brief evaluates the extent to which postsecondary institutions in Michigan are effective and efficient. Institutions are deemed effective if their graduation rates exceed what would be expected given the types of students served and other attributes. Institutional efficiency is estimated as the difference between actual educational expenditures and the expenditures that would be predicted from degree production levels, faculty attributes, and location. The report helps policymakers in Michigan identify highly effective institutions that make efficient use of taxpayer dollars and promote closer examination of the policies and practices that constitute their highly effective campuses.
2. MHEC informs policymaking on college readiness in Michigan.
 - » **Faculty Qualification Policies and Strategies Relevant to Dual Enrollment Programs: An Analysis of States and Regional Accreditation Agencies.** This report examines state and regional accreditation policies relevant to faculty qualifications for dual enrollment programs. The report informs policymaking in Michigan by identifying the key attributes of policies across the nation and describing some of the state strategies for increasing the number of in-service teachers qualified to teach dual enrollment courses.
 - » **Blueprint for College Readiness.** This report helps K-12 and higher education leaders in Michigan

determine which policies should be adopted to promote college readiness. Policy recommendations are made in relation to college and career readiness definitions, college readiness standards and assessments, graduation requirements, accountability, admissions standards, statewide remedial and placement policies, transfer, and a data pipeline and process for reporting.

- » ***The Traditional Approach to Developmental Education.*** This report provides a primer on developmental education and summarizes recent research on the effects of remedial assignment, enrollment, and completion. Among the policy implications, the report finds that the disparities in remedial enrollment by ethnicity and income mirror the achievement gaps observed in the PK-12 sector. This suggests that the problem of high enrollment in remedial education during college must be partly addressed in the PK-12 sector. Two promising interventions for promoting PK-16 alignment are dual enrollment and early skills assessment.
3. MHEC helps institutional leaders and policymakers in Michigan identify best practices for improving educational quality and degree completion rates.
- » ***Transparent Pathways, Clear Outcomes: Using Disciplinary Tuning to Improve Teaching, Learning, and Student Success.*** “Tuning” is a process through which faculty members create shared understandings of the knowledge and transferable skills students in specific academic disciplines and professional fields must demonstrate upon completion of their degrees. The process helps to clarify to students, parents, and policymakers what degree holders know, understand, and are able to do.
 - » ***Determinants of Student Success: An Integrative Perspective to Orient Policy and Practice*** elaborates on three social-psychological factors that influence student success during college: goal commitment, academic engagement, and social identification.
 - » ***Effective Pedagogy*** examines cooperative or collaborative learning involving small groups of students, problem-based learning, service learning, mastery learning, and computer-based instruction.
 - » ***Financial Aid*** summarizes key findings from research to inform institutional policy regarding institutional grant aid and work-study programs.
 - » ***Faculty Policy*** examines key issues that confront institutional leaders in creating faculty policies conducive to student success, including employment status, faculty roles and reward systems, and faculty development.
 - » ***Developmental Education*** provides a summary of research on policy and program reforms that may improve developmental education and the outcomes of underprepared students, including establishing appropriate program requirements, refining the student placement process, improving the quality of developmental curricula, and incorporating support services.
 - » ***Software Solutions*** provides an overview of student success software and summarizes findings from the nascent body of student outcomes research. Three types of software solutions are examined: academic planning systems, task engagement systems, and early alert systems. Several campus practices are then identified that may facilitate software adoption.
 - » ***Counseling Services*** provides an overview of mental health issues and counseling services on college campuses. Common prevention and treatment programs are described with particular attention to innovative campus-wide programs. The brief concludes with a set of recommended practices to improve the effectiveness of counseling services on campus.
4. MHEC informs policy on the preparation of college graduates for gainful employment.
- » ***The Occupational Relevance of a College Education: An Examination of Education-Job Match among Bachelor’s Degree Recipients.*** This research brief provides a national account of whether recent college alumni attain employment congruent with their academic major, reasons for working outside of one’s major field, and possible consequences for job satisfaction. The brief encourages policymakers in Michigan and elsewhere to develop indicators of education-job match that reflect the relevance of a college education for formal employment; implement “Tuning” programs when necessary; raise admissions standards for majors with projected market saturation; and increase student intentionality in the major selection process.
5. MHEC provides new legislators and board members in Michigan with background information on higher education.
- » ***State Constitutional Provisions and Higher Education Governance.*** This report provides an overview of state constitutional provisions for higher education and state approaches to higher education governance across the nation.

Opportunity to Discuss the Issues in Michigan

1. Based on the many ideas that MHEC Commissioners and Commissioner Alternates submitted in late August of 2015, a survey was created with potential policy topics for our research, program initiatives, and professional development. Survey respondents evaluated the need for additional knowledge on various topics, identified the top three topics of interest, and selected the most helpful resource formats. The collective results were used to determine which policy topics MHEC should prioritize. Commissioners at the MHEC annual commission meeting voted to focus on affordability initiatives during the next fiscal year.
2. MHEC convenes institutional leaders and policymakers to discuss critical issues confronting Michigan, the region, and the nation.
 - » MHEC Commissioners were active in discussions in 2015 about the new Higher Learning Commission (HLC) faculty qualifications revised policy which was to take effect in July 2016. This policy especially impacted smaller and rural school districts. Considering MHEC's efforts, the HLC allowed for institutions with dual credit programs to apply for an extension to implement the new policy by 2022.
3. MHEC provides reliable and objective evaluations of the PK-16 system in Michigan.
4. During the legislative session MHEC convenes a group of state leaders including MHEC commissioners, legislative leaders, higher education leaders, K-12 representatives, and executive branch officials to discuss MHEC programs and also to receive input about MHEC services and state issues.
5. The locations of MHEC commission meetings rotate among the member states, showcasing each state's education initiatives to an audience comprised of Midwestern legislators and education leaders. The annual commission meeting commemorating MHEC's 20th anniversary was held in Detroit in November 2009. The MHEC Executive Committee will meet in Lansing in June 2017.
6. All travel and lodging expenses for commissioners who attend Compact meetings are paid by the Midwestern Higher Education Compact.

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