					Presidents: OV	ERVIEW OF NON-DE	GREE HIGHER EDUC	CATION AND LEGIS	LATIVE LEADERSHI	P PROGRAMS			
Organization	Website	Org Type	Program Name	Program Link	Format	Target Cohort	Cohort Size	Admissions	Length	Cost	Focus/Mission	Partners and Collaborators	Comments
National Association of System Heads	ttp://nashonline.org/	Higher Education	NASH Leadership Academy	http://nashonline.org/leadership- academy/	Workshops	System and institutional leaders			2 workshops (1 one day and 1 tv days) over 4 months	\$5000 per team of 5 individual	The National Association of System Heads (NASH) Leadership Academy is designed to support systems in the development of high-performing teams that facilitate large-scale change, enhance campus and system performance, and scale best practices across multiple campuses. In its third year, the academy will continue to focus on moving the student success agenda forward. This meeting will be conducted in a workshop format, combining keynote presentations, case studies and structured team time in three areas: leading for change, innovation and organizational culture, and using data to inform change.	SUNY, Center for Academic Innovation, ACE	https://www.acenet.edu/events/ Pages/NASH0118.aspx#tabConten t-2
American Association of Community Colleges	ss://www.aacc.nche.edu/	Higher Education	President's Academy Summer Institute	https://www.aacc.nche.edu/even ts/pasi/	Institute	Community college presidents			3 day summer intensive	\$ 1,000.0	The AACC Presidents Academy Summer Institute (PASI) is an annual professional development program for CEOs and presidents of member community colleges, providing intensive focus on current challenges, emerging trends, and opportunities unique to that position. The three-day institute focuses on issues of critical importance to success in the role of the community college president, providing a mix of content experts and interaction around related case studies that result oil in the development/Acquisition of ready-to-use skill sets that participants can apply back at their respective campuses. The institute also provides opportunities for newer presidents to develop mentor-mentee relationships with more seasoned presidents, focusing on immediate challenges and opportunities that these presidents are facing on their campuses.		
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Executive Leadership Academy	http://www.aascu.org/LD/ELA/	Seminars and a year of coursework	Senior cabinet officers who are interested in becoming university presidents			1 year	\$ 2,650.0	The MLI was established to assist individuals who derived from groups seriously underrepresented at these exclusive leadership levels. Due to rapidly shifting demographics in higher education, there was a clear need to bring the diversity within this critical leadership level, into correspondence with the chaining diversity of the student population within the nation. As a consequence of over a decade of success in meeting this challenge, the MLI continues to maintain its historical preferences while accepting any qualified candidates.	Council of Independent Colleges	<u>Acadedmic Search</u>
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Millennium Leadership Initiative	http://www.aascu.org/meetings/ MU19/	Institute	Terminal degree, significant experience as a senior executive, from groups seriously underrepresented at executive leadership levels		Rigorous review	4.5 day institute, year long mentoring	\$ 3,400.0	The New Presidents Academy is an intensive leadership development experience that begins with an orientation program and dinner on the first evening; includes four full day sessions with group meals; and ends with a closing dinner and transition ceremony on the final evening. Participants are 0 expected to attend all sessions, including group meals. Members of the Academy faculty are engaged with participants throughout the week in both the formal and informal settings. The schedule includes time each afternoon for individual consultations with faculty by appointment.		
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	New Presidents Academy	http://www.aascu.org/LD/NPA/	Academy	First time Presidents and chancellors at AASCU member institutions within the first two years of service are eligible to enroll.			4.5 days	\$ 3,500.0	0		
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Experienced Presidents Retreat	http://www.aascu.org/LD/EPR/	Retreat	presidents and chancellors with at least three years of service who intend to remain in their current presidency for several years.			2.5 days		The Governance Institute for Student Success provides a governance leadership model that will identify key policy decisions, actions, and levers for institutional transformation that trustees and presidents throughout the nation can use to support innovation, accountability, and improvement in developmental education and student success, equity, and completion.		
Association of Community College Trustees	ittps://www.acct.org/	Higher Education	Governance Institute for Student Success	https://governance- institute.org/about/	Workshop	institutional teams consisting of trustees (three or more) and the CEO (chancellor/ superintendent/president) are most effective. (Whole boards are strongly encouraged!); Other participants that the CEO would like to invite (e.g. vice chancellors, campus presidents, vice presidents, institutional researchers, etc.) are also welcome at a minimal additional cost of \$200)			2 days	\$ 3,000.0	The Governance Institute for Student Success provides a governance leadership model that will identify key policy decisions, actions, and levers for institutional transformation that trustees and presidents throughout the nation can use to support innovation, accountability, and improvement in developmental education and student success, equity, and completion.		
American Council on Education https://ww	/www.acenet.edu/Pages/def ault.aspx	Higher Education	ACE Fellows Program	https://www.acenet.edu/leadersh ip/programs/Pages/ACE-Fellows- Program.aspx	<u>See details</u>	Individuals and institutions can participate in the ACE Fellows Program in 3 ways, as a Fellow, as a nominator and as a mentor. Each option affords valuable opportunities for professional and institutional development.		Nominations	More than a year	\$ 16,000.0	Since 1965, nearly 2,000 vice presidents, deans, department chairs, faculty, and other emerging leaders have participated in the ACE Fellows Program, a customized learning experience that enables participants to immerse themselves in the study and practice of leadership and experience the culture, policies, and decision-making processes of another institution. This unique program condenses years of on-the-job experience and skills development into a single year. As a result, the ACE Fellows Program is the most effective, comprehensive leadership development program in American higher education today. Of the nearly 2,000 Fellows to date, more than 80 percent have served as chief executive officers, chief academic officers, other cabinet level positions, and deans.		
American council on Education	/www.acenet.edu/Pages/def ault.aspx	Higher Education	Regional Summits	https://www.acenet.edu/leadersh ip/programs/Pages/Regional- Summits.aspx	Summit	Presidents, provosts, and other senior leaders at ACE member institutions	75-150		1.5 days/ 3 times a year	\$ 300.0	ACE Regional Summits bring together small groups of senior higher education leaders to facilitate deep conversations and devise solutions for the most pressing and strategic issues on your campus. The events are designed to accommodate 75 to 150 participants.		
The council of Independent https://wv Colleges	www.cic.edu/Pages/default. aspx	Higher Education	Executive Leadership Academy	Please see AASCU program above			40	Nomination	1 year	\$ 2,650.0	0	AASCU, AALI	
Harvard University		IHE	Seminar on Advancement Leadership	https://www.gse.harvard.edu/pp e/program/seminar-advancement leadership	Seminar	Presidents, vice chancellors, rectors, chief institutional advancement officers, and CEOs			3 days	\$ 3,775.0	The Seminar on Advancement Leadership is designed to help college and university presidents, chancellors, and chief advancement officers address critical strategic questions about the institutional advancement function and their role within it. The seminar brings together Harvard faculty, experienced institutional advancement practitioners, and a diverse group of college and university leaders to consider critical conceptual, strategic, and operational questions in an interactive, retreat-like learning environment. The seminar incorporates the complementary expertise, knowledge, and experience of the Harvard Institutes for Higher Education (HIHE) in higher education leadership development and the Council for Advancement and Support of Education (CGSE) in advancement leadership, creating a rare opportunity to engage this important topic in a comprehensive and powerful way. The Seminar on Advancement Leadership provides a distinctive opportunity for leaders of public and private institutions in the United States and abroad to ask important questions, gain practical insights, and learn new information about key issues affecting institutional advancement planning and execution in the company of interesting and interested colleagues, knowledgeable faculty, and expert practitioners.		
Harvard University		IHE	Seminar for New Presidents	https://www.gse.harvard.edu/pp e/program/harvard-seminar-new- presidents	Seminar	First-time coilege and university presidents and chancellors ranging from those who have been appointed but not yet assumed office to those within the first 12 months of their presidencies			6 days	\$ 10,500.0	This six-day seminar focuses on critical issues in the first months and years of the presidency, with intensive sessions that address a range of topics, including board governance, fundraising, academic leadership, strategic planning, and the public role of the presidency.		
i I		Search Firm	American Academic Leadership	http://americanali.org/		See cross-referenced programs							

Higher Education Resource Services https://www.hersnetwork.org/ Nonprofit HERS Institute: Higher Education Leadership Development Program ograms/hers-institute/		The HERS institute is designed for women (both faculty and staff) who generally hold mid-to-senior level positions in higher education. The ideal candidate for the Institute is passionate about 60-70 Nomination positively impacting their respective college or uninversity, as well as the higher education sector overall.	The HERS Institute is a transformational, leadership development program for women in higher education, founded to fill leadership pipelines across the United States with dynamic women, each capable of ushering their respective institutions into a more inclusive and equitable future. Participants are asked to share their vision of leadership and what they hope to contribute to their respective institutions, and are then challenged to develop the skills to actualize their professional vision. As a noncompetitive space, participants are also encouraged to champion the growth of other participants. Alumnae of the HERS Institute emerge better-skilled and more confident in leading with their unique voice, providing a much-needed infusion of bold, new leadership to their respective institutions.
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Organization	Website	Org Type	Program Name	Program Link	Format	Target Cohort	Cohort Size	Admissions	Length	Cost	Focus/Mission	Partners and Collaborators	Comments
American Association of Community Colleges	https://www.aacc.nche.edu/	Higher Education	Future Presidents Institute	https://www.aacc.nch e.edu/events/aacc- leadership-suite/aacc- future-presidents- institute/	Institute	Senior CC leaders aspiring to a presidency			4 day intensive	\$ 1,500.00	The AACC Future Presidents Institute provides hands-on experience for senior leaders aspiring to the community college presidency. The association has gathered years of research from new CEOs about what they wish they had known before assuming the presidency. The faculty for the institute is drawn from the community college leadership field and are highly skilled presidents, chancellors, and groundbreaking leaders. Institute faculty leverages their community college leadership expertise and field-based practical skills to create new knowledge and enduring concepts that shape the practice of community college leadership.		
American Association of Community Colleges	https://www.aacc.nche.edu/	Higher Education	AACC John E. Rouche Future Leaders Institute	https://www.aacc.nch e.edu/events/aacc- leadership-suite/aacc- john-e-roueche-future leaders-institute/	Institute	chairs, deans, directors who aspire to a CC presidency			1.5 day seminar	\$ 795.00	As part of AACC's Leadership Suite, Rouche Future Leaders Institute (FLI) at AACC's Workforce Development Institute (WDI) is designed for workforce and economic development and continuing education professionals who want to advance their careers. This 1 ½-day seminar offers participants the opportunity to engage in dialogue with experienced community college leaders and experts in workforce training and to develop a network of colleagues from around the country. The program includes practical lessons and scenarios, as well as an opportunity to connect with AACC board and staff executives.		
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Executive Leadership Academy	http://www.aascu.org /LD/ELA/	Seminars and a year of coursework	Senior cabinet officers who are interested in becoming university presidents			1 year	\$ 2,650.00	The MLI was established to assist individuals who derived from groups seriously underrepresented at these exclusive leadership levels. Due to rapidly shifting demographics in higher education, there was a clear need to bring the diversity within this critical leadership level, into correspondence with the changing diversity of the student population within the nation. As a consequence of over a decade of success in meeting this challenge, the MLI continues to maintain its historical preferences while accepting any qualified candidates.		
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Millennium Leadership Initiative	http://www.aascu.org /meetings/MLI19/	Institute	Terminal degree, significant experience as a senior executive, from groups seriously underrepresented at executive leadership levels		Rigorous review	4.5 day institute, year long mentoring	\$ 3,400.00	The New Presidents Academy is an intensive leadership development experience that begins with an orientation program and dinner on the first evening; includes four full day sessions with group meals; and ends with a closing dinner and transition ceremony on the final evening. Participants are expected to attend all sessions, including group meals. Members of the Academy faculty are engaged with participants throughout the week in both the formal and informal settings. The schedule includes time each afternoon for individual consultations with faculty by appointment.		
Association of Community College Trustees	https://www.acct.org/	Higher Education	Governance Institute for Student Success	https://governance- institute.org/about/	Workshop	Institutional teams consisting of trustees (three or more) and the CEO (chancellor/ superintendent/president) are most effective. (Whole boards are strongly encouraged!); Other participants that the CEO would like to invite (e.g. vice chancellors, campus presidents, vice presidents, institutional researchers, etc.) are also welcome at a minimal additional cost of \$200)			2 days	\$ 3,000.00	The New Presidents Academy is an intensive leadership development experience that begins with an orientation program and dinner on the first evening; includes four full day sessions with group meals; and ends with a closing dinner and transition ceremony on the final evening. Participants are expected to attend all sessions, including group meals. Members of the Academy faculty are engaged with participants throughout the week in both the formal and informal settings. The schedule includes time each afternoon for individual consultations with faculty by appointment.		
American Council on Education	https://www.acenet.edu/Pages/default.a SDX	Higher Education	ACE Fellows Program	https://www.acenet.e du/leadership/progra ms/Pages/ACE- Fellows-Program.aspx	See details	Individuals and institutions can participate in the ACE Fellows Program in 3 ways, as a Fellow, as a nominator and as a mentor. Each option affords valuable opportunities for professional and institutional development.		Nominations	More than a year	\$ 16,000.00	Since 1965, nearly 2,000 vice presidents, deans, department chairs, faculty, and other emerging leaders have participated in the ACE Fellows Program, a customized learning experience that enables participants to immerse themselves in the study and practice of leadership and experience the culture, policies, and decision-making processes of another institution. This unique program condenses years of on-the-job experience and skills development into a single year. As a result, the ACE Fellows Program is the most effective, comprehensive leadership development program in American higher education today. Of the nearly 2,000 Fellows to date, more than 80 percent have served as chief executive officers, chief academic officers, other cabinet level positions, and deans.		
The council of Independent Colleges	https://www.cic.edu/Pages/default.aspx	Higher Education	Senior Leadership Academy	https://www.cic.edu/ programs/senior- leadership-academy	2 Seminars, Year Long	mid-level administrators in higher education who aspire to senior leadership positions in independent colleges or universities	45	Nomination	1 year	\$ 2,200.00	Up to 40 participants from CIC Institutional Members will be selected for the program, which is intended for individuals whose next position most likely would be a cabinet position in academic affairs, student affairs, finance and administration, enrollment management, or advancement and who would like to advance in responsibilities in college administration. A participant's current position may be assistant or associate provost, assistant or associate vice president, academic dean, assistant or associate dean, academic division chair, or administrative director. Under certain circumstances, general counsels and faculty senate chairs may be included as well.	AALI	
The council of Independent Colleges	https://www.cic.edu/Pages/default.aspx	Higher Education	Presidential Vocation and Institutional Mission	https://www.cic.edu/ programs/vocation- and-mission	2 Seminars	This program aims to help those likely to be future presidents achieve great things for their institutions and avoid being "the right person in the wrong place." Although occasionally participants determine that their calling is not to a presidency, a remarkable 35 percent of past participants have become college presidents.	20	Nomination		\$ 400.00	CIC's Presidential Vocation and Institutional Mission is a seminar-based program that seeks to help prospective college and university presidents—and their spouses or partners—clarify their sense of vocation, or the purpose of their life and work, and weigh it in the context of the missions of institutions they might lead in the future.	Underwritten by Lilly Foundation	<u>Brochure</u>

University of Michigan	IHE	https://michiganross.umich.edu/programs/executive-education/emerging-leaders-program-becoming-transformationalLeader ggrams-ggrams-ggrams-becoming-transformationalLeader ggrams-glid=CjoKCQiAggrams-g	High-potential, mid-level managers with at least three years of management experience; Managers in their first or second leadership role	5 days \$ 9,800.00	In this dynamic five-day program, you'll learn all of the critical elements that successful leaders must master to deliver results. You will be exposed to cutting-edge leadership strategies, practices, and tools — and receive coaching on how to leverage these next-level practices to achieve your career and organizational goals.
Harvard University	IHE	Management Development Program /management- development-program- mdp	Administrators with 3-7 years of experience	2 weeks \$ 8,495.00	This intensive, two-week training program prepares mid-level managers early in their administrative experience with the skills to succeed in complex roles and shifting institutional and cultural landscapes. Through real-world case studies, small group discussions, interactive presentations, and other immersive experiences, you will learn to think beyond your own administrative area and lead in ways that support larger institutional objectives. Topics will include transformational learning, institutional values and integrity, personal, curricular and institutional perspectives on diversity, administrative challenges and athletic controversy, financial management for middle managers, and the importance of managing external relationships.
Harvard University	IHE	Institute for Management and Leadership in Education Https://www.gse.harvard.edu/ppe/program /institute-management-and-leadership-education-mle	Administrators with 5-12 years of experience	3 weeks \$ 9,050.00	This two-week on-campus program will help you understand which aspects of your institutional mission and culture are critical to future success and how to close the gap between your best leadership intentions and what you are actually able to accomplish.
Harvard University	IHE	Institute for Educational Management Https://www.gse.harvard.edu/ppe/program/institute-educational-management-iem	Administrators with 10+ years of experience	9 days \$ 9,625.00	This comprehensive, 9-day executive education program will help enable experienced, senior-level higher education leaders to articulate a compelling institutional vision, to foster meaningful and enduring institutional growth, and to address the issues and make decisions 1 that drive positive organizational change and innovation. Together with your peers, you will explore the challenges of organizational leadership and management, and discover opportunities for personal renewal. Over the course of the program, session topics will include:
Harvard University	IHE	Women in Education Leadership Women-education- leadership https://www.gse.harv ard.edu/ppe/program /women-education- leadership Seminar	Senior leaders across K-12 and higher education, including: Superintendents, assistant superintendents, chief academic officers, and principals; Chief state school officers and state-level leaders; CEOs of nonprofit organizations and foundations; Program directors, department chairs, and other administrative leaders in higher education	3 days \$ 2,650.00	This three-day interactive program is designed to facilitate self-reflection and peer networking. Through workshops, lectures, and case discussions, you will learn to think more strategically and employ advanced leadership skills, with a special focus on effective negotiation and communication techniques. You will come away having made lasting connections with other women leaders who are equally committed to leading for change in deducation.
https://www.academicimpressions.com/leadership/?utm source=DW&utm medium=Adwords&utm campaign=DW General&utm_content=educational%20leadership%20conferences&gclid=cjoKcQiAr93gBRDSARIsADvHiOpWuCo7LhkN7DmAHAROTOTw5NEWp6LgpljrxbVMwfuokgcn0ETy9UaAiM_EALw_wcB	Nonprofit	Advanced Leadership Development https://www.academi cimpressions.com/adv anced-leadership- development-in- higher-education/	Given the intensive nature of the program, middle and senior managers who have experience leading teams or units will benefit from attending. We have intentionally designed this program for administrators across the institution including those on the academic side, such as deans and provosts.	4 days \$ 2,995.00	Join us for a three-day, intensive leadership development program designed specifically for higher education. This comprehensive, robust, and practical training is facilitated by leadership development experts with more than fifty years of combined experience. As a part of this unique leadership training, you will: Complete a 360° assessment and will work in peer-to-peer coaching teams; Receive one-on-one coaching with the program facilitators; Master skills in four areas of leadership: personal, interpersonal, team, and systems; Learn alongside peers from across the enterprise of higher education; Participate in interactive and experiential sessions to assess and develop your leadership style; Build a toolkit of leadership techniques and frameworks that you can use immediately; Develop a leadership portfolio with your strengths and challenges, goals, values, and reflections.
https://www.academicimpressions.com/leadership/?utm_source=DW&utm_medium=Adwords&utm_campaign=DW_General&utm_content=educational%20leadership%20conferences&gclid=Cj0KCQiAr93g_BRDSARIsADVHIOpWuCo7LhkN7DmAHAr_RoTOTw5NEWp6LgpljrxbVMwfuokgcn0ET_y9UaAiM_EALw_wcB	Nonprofit	Fundamentals of Leadership higher-education/. https://www.academicimpressions.com/fundamentals-leadership-higher-education/.	If you are new to higher education, new to your role as a manager, or have a few years of experience with minimal formal training, this workshop is designed for you. In September 2017, we had the following job titles attend: Interim, Assistant, and Associate Deans; Assistant Directors, Directors, Senior Directors, and Executive Directors; Assistant Vice Presidents; Professors and Department Chairs; Registrars; Senior Gift Officers.	2 days \$ 1,495.00	Learn how you can be a high-performing and influential leader on your campus. While not an introductory-level training, we have designed this program to appeal to professionals in the early stages of their leadership journey. Throughout the training you will gain a solid mix of theory and practical application as you develop a set of leadership tools and skills. You will learn how to: Identify your core values, strengths, and weaknesses; Negotiate, influence, and build relational capital; Approach difficult and complex conversations; Manage competing priorities; Build your team with diverse talents; Manage and lead individuals.

Academic all Impressions hi	ittps://www.academicimpressions.com/l adership/?utm_source=DW&utm_mediu n=Adwords&utm_campaign=DW_Gener al&utm_content=educational%20leaders nip%20conferences&gclid=Ci0KCQiAr93g BRDSARISADvHiOpWuCo7LhkN7DmAHAr toTOTw5NEWp6LgpljrxbVMwfuokgcn0ET v9UaAiM_EALw_wcB	Nonprofit	Resilience in Leadership Leadership Leadership Leadership Leadership-higher-education/	Conference	This conference has been designed for leaders or aspiring leaders at multiple levels and across functional areas who want to: Explore the connection between resilience and leadership; Learn strategies that can help proactively build resilience as a leader; Engage in group sharing, self-reflection, and hands-on exercises designed to help them apply the skills they are learning throughout the conference.		1.5 days	\$ 1,395.00	Join us for a conference that will help you find strength even in your lowest moments and build resilience as a leader or aspiring leader in higher ed. Through a mix of self-reflection, hands-on activities, and group discussions, this workshop will help you: Identify and articulate your "why" as a leader—the driving purpose that keeps you going; Build mindfulness by focusing on emotional regulation and decision points in your everyday; Create a broader culture of resilience among the teams you lead.
Higher Education Resource Services	https://www.hersnetwork.org/	Nonprofit	HERS Institute: Higher Education Leadership Development Program https://www.hersnet work.org/programs/h ers-institute/	Residency	The HERS Institute is designed for women (both faculty and staff) who generally hold mid-to-senior level positions in higher education. The ideal candidate for the Institute is passionate about positively impacting their respective college or university, as well as the higher education sector overall.	Nomination	12 days	\$ 7,799.00	The HERS Institute is a transformational, leadership development program for women in higher education, founded to fill leadership pipelines across the United States with dynamic women, each capable of ushering their respective institutions into a more inclusive and equitable future. Participants are asked to share their vision of leadership and what they hope to contribute to their respective institutions, and are then challenged to develop the skills to actualize their professional vision. As a noncompetitive space, participants are also encouraged to champion the growth of other participants. Alumnae of the HERS Institute emerge betterskilled and more confident in leading with their unique voice, providing a much-needed infusion of bold, new leadership to their respective institutions.

				Academi	c Leaders:	OVERVIEW OF NON-D	DEGREE HIGH	IER EDUCATIO	N AND LEGI	SLATIVE LEA	DERSHIP PROGRAMS		
Organization	Website	Org Type	Program Name	Program Link	Format	Target Cohort	Cohort Size	Admissions	Length	Cost	Focus/Mission	Partners and Collaborators	Comments
American Council on Education	https://www.acenet.e du/Pages/default.aspx	Higher Education	Regional Summits	https://www.acenet.e du/leadership/progra ms/Pages/Regional- Summits.aspx	Summit	Presidents, provosts, and other senior leaders at ACE member institutions	75-150		1.5 days/ 3 times a year	\$ 300.00	ACE Regional Summits bring together small groups of senior higher education leaders to facilitate deep conversations and devise solutions for the most pressing and strategic issues on your campus. The events are designed to accommodate 75 to 150 participants.		
Harvard University		IHE	Seminar on Leadership of the Faculty: A COACHE Program at the Harvard Institutes of Higher Education	https://www.gse.harv ard.edu/ppe/program /seminar-leadership- faculty-coache- program-harvard- institutes-higher- education		Chief Academic Officers (CAO) and senior-level college administrators who report to the CAO			4 days	\$ 3,295.00	The Seminar on Leadership of the Faculty will gather Chief Academic Officers and others with institution-wide oversight of the faculty domain to examine and reconsider, under a new lens and informed by the latest research, the persistent challenges of developing and leading college faculty. HIHE, with its long-standing expertise in executive education for higher education leaders, and COACHE, with its reputation for connecting research to practice in practical and tangible ways, are teaming up to present this unique learning experience to those responsible for faculty development, excellence and success.		
Harvard University		IHE	Women in Education Leadership	https://www.gse.harv ard.edu/ppe/program /women-education- leadership	Seminar	Senior leaders across K-12 and higher education, including: Superintendents, assistant superintendents, chief academic officers, and principals; Chief state school officers and state-level leaders; CEOs of nonprofit organizations and foundations; Program directors, department chairs, and other administrative leaders in higher education			3 days	\$ 2,650.00	This three-day interactive program is designed to facilitate self-reflection and peer networking. Through workshops, lectures, and case discussions, you will learn to think more strategically and employ advanced leadership skills, with a special focus on effective negotiation and communication techniques. You will come away having made lasting connections with other women leaders who are equally committed to leading for change in education.		
Academic Impressions	https://www.academi cimpressions.com/lea dership/?utm source= DW&utm medium=A dwords&utm campai gn=DW General&utm content=educational %20leadership%20con ferences&gclid=Cj0KC QiAr93gBRDSARISADV HiOpWuCo7LhkN7Dm AHArROTOTw5NEWp6 LgpljrxbVMwfuokgcn0 ETv9UaAiM EALw wc	Nonprofit	Advanced Leadership Development	https://www.academi cimpressions.com/adv anced-leadership- development-in- higher-education/	Conference	Given the intensive nature of the program, middle and senior managers who have experience leading teams or units will benefit from attending. We have intentionally designed this program for administrators across the institution including those on the academic side, such as deans and provosts.			4 days	\$ 2,995.00	Join us for a three-day, intensive leadership development program designed specifically for higher education. This comprehensive, robust, and practical training is facilitated by leadership development experts with more than fifty years of combined experience. As a part of this unique leadership training, you will: Complete a 360° assessment and will work in peer-to-peer coaching teams; Receive one-on-one coaching with the program facilitators; Master skills in four areas of leadership: personal, interpersonal, team, and systems; Learn alongside peers from across the enterprise of higher education; Participate in interactive and experiential sessions to assess and develop your leadership style; Build a toolkit of leadership techniques and frameworks that you can use immediately; Develop a leadership portfolio with your strengths and challenges, goals, values, and reflections.		
Academic Impressions	https://www.academi cimpressions.com/lea dership/?utm_source= DW&utm_medium=A dwords&utm_campai gn=DW_General&utm content=educational %20leadership%20con ferences&gclid=Cj0KC QiAr93gBRDSARISADV HiOpWuCo7LhkN7Dm AHArROTOTw5NEWp6 LgpljrxbVMwfuokgcn0 ETv9UaAiM_EALw_wc	Nonprofit	Fundamentals of Leadership	https://www.academi cimpressions.com/fun damentals-leadership- higher-education/	Conference	If you are new to higher education, new to your role as a manager, or have a few years of experience with minimal formal training, this workshop is designed for you. In September 2017, we had the following job titles attend: Interim, Assistant, and Associate Deans; Assistant Directors, Directors, Senior Directors, and Executive Directors; Assistant Vice Presidents; Professors and Department Chairs; Registrars; Senior Gift Officers.	40		2 days	\$ 1,495.00	Learn how you can be a high-performing and influential leader on your campus. While not an introductory-level training, we have designed this program to appeal to professionals in the early stages of their leadership journey. Throughout the training you will gain a solid mix of theory and practical application as you develop a set of leadership tools and skills. You will learn how to: Identify your core values, strengths, and weaknesses; Negotiate, influence, and build relational capital; Approach difficult and complex conversations; Manage competing priorities; Build your team with diverse talents; Manage and lead individuals.		
Western Intersate Commission for Higher Education	https://www.wiche.ed u/	Regional Compact	Western Academic Leadership Forum	https://www.wiche.ed u/forum		Provosts and CAOs of 4-year institutions in WICHE states			1 year	\$750 for kick off meeting (3 days)	Welcome to the Western Academic Leadership Forum which brings together provosts at four- year institutions and chief academic officers from system offices in the WICHE region to address issues of common concern that are beyond the scope of a single institution or state. With its unique focus on the West, a region quite distinct within the framework of U.S. higher education, the Forum provides opportunities to discuss and address issues of particular concern to our institutions.		
Western Intersate Commission for Higher Education			Western Academic Leadership Academy	https://www.wiche.ed u/files/files/Academy PreliminaryProgram20 19.pdf	Seminar	The Western Academic Leadership Academy (the Academy) provides a strong foundation for understanding the broader context in which a chief academic officer and an institution operate, including the intersection with governing boards and external communities. The Academy offers a particularfocus on the development of practical skillswithin academic affairs, fiscal affairs, student affairs, and external relationships			2.5 days	\$ 1,850.00	The Western Academic Leadership Academy's intensive, two-and- ahalf day professional development seminar kicks off a year-long process of building the leadership skills and functional knowledge of academic leaders aspiring to become chief academic officers in the West's postsecondary four-year sector.		

				W	omen: OVE	ERVIEW OF NON-DEGRE	E HIGHER E	DUCATION AN	ID LEGISLAT	IVE LEADERS	HIP PROGRAMS		
Organization	Website	Org Type	Program Name	Program Link	Format	Target Cohort	Cohort Size	Admissions	Length	Cost	Focus/Mission	Partners and Collaborators	Comments
Higher Education Resource Services	https://www.hersnet work.org/	Nonprofit	HERS Institute: Higher Education Leadership Development Program	https://www.hersnet work.org/programs/h ers-institute/	Residency	The HERS Institute is designed for women (both faculty and staff) who generally hold mid-to-senior level positions in higher education. The ideal candidate for the Institute is passionate about positively impacting their respective college or university, as well as the higher education sector overall.	60-70	Nomination	12 days	\$ 7,799.00	The HERS Institute is a transformational, leadership development program for women in higher education, founded to fill leadership pipelines across the United States with dynamic women, each capable of ushering their respective institutions into a more inclusive and equitable future. Participants are asked to share their vision of leadership and what they hope to contribute to their respective institutions, and are then challenged to develop the skills to actualize their professional vision. As a noncompetitive space, participants are also encouraged to champion the growth of other participants. Alumnae of the HERS Institute emerge better-skilled and more confident in leading with their unique voice, providing a muchneeded infusion of bold, new leadership to their respective institutions.		
Higher Education Resource Services	https://www.hersnet work.org/	Nonprofit	Next Stages Next Steps	https://www.hersnet work.org/programs/n ext-stages-next-steps/		Next Stages Next Steps invites women leaders exploring directorships, deanships, vice presidencies, provostial roles, and comparable leadership positions at colleges and universities. The ideal candidate for the program has an extensive amount of experience in higher education and is ready to participate in search processes typically conducted by outside search firms.					Hosted by HERS and delivered with Academic Search, Inc, Next Stages Next Steps is designed to guide and support women seeking top-level positions in higher education. Program participants first explore how to identify positions that align well with their strengths and professional aspirations. Following this self-reflection, workshop participants learn how to navigate the senior-level academic search process, including how to assemble application materials, prepare for neutral site interviews and campus visits, and develop a network of supporters to back them, increasing their odds of success.	Academic Search	
NASPA	https://www.naspa.or g/	Nonprofit	Women's Leadership Institute	https://www.acui.org/ ams?cobaltsrc=https:/ /webelements.acui.or g/Meetings/Registrati on/MeetingDetails.as px?mid=832f1c0f-7ce5 43cc-b778- c0248a86b7c7		women who aspire to new leadership positions on campus			4 days		This program is for women of all ages to come together to learn and network with one another, form a stronger community in the college and university environment, and be empowered women to pursue higher level positions within their respective fields. The program is co-produced by members of the Council for Higher Education Management Associations.	ACUI	
АСРА	http://www.myacpa.o rg/	Nonprofit	Women's Leadership Institute	http://www.myacpa.o rg/events/womens- leadership-institute-0							designed for women who aspire to new leadership positions on campus. The institute features a curriculum with an overall focus on building the next generation of leaders in higher education administration and student affairs. This is a wonderful program for women of all ages to come together to learn and network with one another, forming bonds that will last a lifetime.		Links on website did not lead anywhere a of 01/02/19
College Student Educators International	http://cacubo.org/	Nonprofit	Women's Leadership Institute	http://cacubo.org/eve nt/womens- leadership-institute/	Institute	designed for all women, regardless of current position, with leadership potential within the higher education industry.			3 days	\$ 395.00	CACUBO's Women's Leadership Institute is specifically designed for all women, regardless of current position, with leadership potential within the higher education industry. The two-day Institute will feature experts on topics relevant to women in leadership, high-level executive coaching, and interaction with peers in both formal group discussions on current issues and in informal networking settings. This forum will give you the tools and resources to take your career to the next level.		

				Legis	lators: OVE	RVIEW OF NON-DEGRE	E HIGHER E	DUCATION AND	LEGISLAT	IVE LEADERSH	HIP PROGRAMS		
Organization	Website	Org Type	Program Name	Program Link	Format	Target Cohort	Cohort Size	Admissions	Length	1	Focus/Mission	Partners and Collaborators	Comments
Council of State Governments, National	https://www.csg.org/	Nonprofit	Henry Tolls Fellowship Program	https://www.csg.org/ LeadershipCenter/Toll Fellows.aspx	Seminar	The Toll Fellows Program targets outstanding rising state government officials from all three branches of service. Elected, appointed and merit officials may all apply.	40	Competitive, screened process.	5 days	Free to participants	The Henry Toll Fellowship is an intense leadership boot camp and not a traditional professional development/policy program. This experience challenges participants to move out of their comfort zones and take an introspective look at how they view themselves as leaders. Participants will engage in active, rigorous activity - both physically and mentally. Participants will not have any down time.		
Council of State Governments, Midwest	https://www.csgmidwest.o rg/index.aspx	Nonprofit	Bowhay Institute for Legislative Leadership Deelopment	https://www.csgmidw est.org/BILLD/default. aspx		New legislators in Midwestern states	37		5 days		The Bowhay Institute is the only leadership training program designed exclusively for Midwestern legislators. BILLD helps newer legislators develop the skills necessary to become effective leaders, informed decision-makers and astute policy analysts. The program offers a unique opportunity for lawmakers to improve their leadership skills and explore the issues of the day with nationally renowned scholars, professional development experts, and legislative leaders and colleagues from across the region.	The Center for the Study of Politics and Governance at the University of Minnesota's Humphrey School of Public Affairs	
Michigan State University		IHE	Legislative Leadership Program	http://ippsr.msu.edu/ political- leadership/legislative- leadership-program-		New legislators in Michigan					MSU's Legislative Leadership Program invites new members of Michigan's House of Representatives and Michigan Senate to engage in interactive small-group sessions with university faculty in the brief time between election and their first legislative sessions.	, , , , , , , , , , , , , , , , , , , ,	
State Legislative Leaders Foundation	https://www.sllf.org/	Nonprofit	Emerging Leaders Program	https://www.sllf.org/leadership-programs/emerging-leaders-program/		Up to 50 of the best and brightest state legislators from across the nation	50		4 days		The Emerging Legislative Leaders Program is designed specifically for the next generation of leaders in our state legislatures. The program is held every July on the campus of the University of Virginia, in partnership with the distinguished Darden School of Business. Up to 50 of the best and brightest state legislators from across the nation take part in 4 days of challenging classroom discussions, led by a team of professors at the Darden School. Since 2005, over 600 legislators have benefited from their experience at this program, and a significant number have continued their careers in public service. Many have achieved positions of leadership in their states. Through this unique program, SLLF and Darden seek to broaden the perspectives of these men and women, instilling in them a clear understanding of their responsibilities as custodians of the public's trust. We seek to inspire them to meet the challenges of the future with confidence and vigor.		
State Legislative Leaders Foundation	https://www.sllf.org/	Nonprofit	Leadership Summits	https://www.sllf.org/leadership-programs/leadership-summits/					3 days		Our nation's state legislative leaders occupy a remarkably demanding position — and a key one — in the American political system. They make our laws. But to do that, they must also be capable managers; articulate spokespersons for their political party, their chamber, and their legislature as a whole; effective mediators of dispute, and architects of compromise; and tireless fundraisers and campaigners for their party and themselves. In recognition of the unique responsibilities of legislative leaders, SLLF hosts two leadership education programs each year, in partnership with leading universities. There is a small universe of organizations which serve state legislators. In that world, SLLF is a beacon of nonpartisanship, excellence, and learning, for all state legislative leaders.		
State Legislative Leaders Foundation	https://www.sllf.org/	Nonprofit	Majority Leaders Program	https://www.sllf.org/leadership-programs/majority-leaders-program/		State majority leaders			3 days		In 2013, the State Legislative Leaders Foundation established a new national educational program exclusively for House and Senate Majority Leaders. This annual program, now known as the Conference of State Majority Leaders, rotates from state to state based on the Majority Leader selected to be the host. There are no written rules in any state that define the duties and responsibilities of Majority Leader. It is very much an "on the job training" position. Majority Leaders learn from legislative traditions, or from immediate predecessors. Often, they take direction from the presiding officer of their chamber. The Conference of State Majority Leaders gives these men and women a valuable opportunity to discuss their jobs. They learn how the job is handled in other legislatures, they discuss best practices with skilled experts, and most importantly, they get to know their peers. Alums of the program tell us that the most valuable benefit of attending, may be the lasting friendships formed among one's peers.		
National Council of State Legislators	http://www.ncsl.org/legisla tors- staff/legislators/legislator- training.aspx	Nonprofit	Did not find anything										

Minorities:	OVERVIEW O	F NON-DEGR	Minorities: OVERVIEW OF NON-DEGREE HIGHER EDUCATION AND LEGISLATIVE LEADERSHIP PROGRAMS												
Organization	Website	Org Type	Program Name	Program Link	Format	Target Cohort	Cohort Size	Admissions	Length	Cost	Focus/Mission	Partners and Collaborators	Comments		
University of Michigan		IHE	Emerging Leaders Program: Becoming a Transformational	https://michiganross.umich.edu/programs/exe cutive-education/emerging-leaders-program- becoming-transformational- leader?gclid=Cj0KCQiAr93gBRDSARIsADvHiOo uZfGoBiNH NdiyS6ydVfz9qPOWeSngfKbJ1 3R OlpsO6hkRfNrhsaAiiaEALw wcB&event=3867		High-potential, mid-level managers with at least three years of management experience; Managers in their first or second leadership role			5 days	\$ 9,800.0	In this dynamic five-day program, you'll learn all of the critical elements that successful leaders must master to deliver results. You will be exposed to cutting-edge leadership strategies, practices, and tools — and receive coaching on how to leverage these next-level practices to achieve your career and organizational goals.				

				Ful	l List: OVEF	RVIEW OF NON-DEGRE	E HIGHER EI	DUCATION A	ND LEGISLATI	VE LEADERS	HIP PROGRAMS		
Organization	Website	Org Type	Program Name	Program Link	Format	Target Cohort	Cohort Size	Admissions	Length	Cost	Focus/Mission	Partners and Collaborators	Comments
National Association of System Heads	http://nashonline.org/	Higher Education	NASH Leadership Academy	http://nashonline.org/ leadership-academy/	Workshops	System and institutional leaders			2 workshops (1 one day and 1 two days) over 4 months	\$5000 per team of 5 individuals	The National Association of System Heads (NASH) Leadership Academy is designed to support systems in the development of high-performing teams that facilitate large-scale change, enhance campus and system performance, and scale best practices across multiple campuses. In its third year, the academy will continue to focus on moving the student success agenda forward. This meeting will be conducted in a workshop format, combining keynote presentations, case studies and structured team time in three areas: leading for change, innovation and organizational culture, and using data to inform change.	SUNY, Center for Academic Innovation ACE	https://www.acenet.e du/events/Pages/NAS H0118.aspx#tabConte nt-2
American Association of Community Colleges	https://www.aacc.nch e.edu/	Higher Education	President's Academy Summer Institute	https://www.aacc.nch e.edu/events/pasi/	Institute	Community college presidents			3 day summer intensive	\$ 1,000.00	The AACC Presidents Academy Summer Institute (PASI) is an annual professional development program for CEOs and presidents of member community colleges, providing intensive focus on current challenges, emerging trends, and opportunities unique to that position. The three-day institute focuses on issues of critical importance to success in the role of the community college president, providing a mix of content experts and interaction around related case studies that result in the development/acquisition of ready-to-use skill sets that participants can apply back at their respective campuses. The institute also provides opportunities for newer presidents to develop mentor-mentee relationships with more seasoned presidents, focusing on immediate challenges and opportunities that these presidents are facing on their campuses.		
American Association of Community Colleges	https://www.aacc.nch e.edu/	Higher Education	Future Presidents Institute	https://www.aacc.nch e.edu/events/aacc- leadership-suite/aacc- future-presidents- institute/	Institute	Senior CC leaders aspiring to a presidency			4 day intensive	\$ 1,500.00	The AACC Future Presidents Institute provides hands-on experience for senior leaders aspiring to the community college presidency. The association has gathered years of research from new CEOs about what they wish they had known before assuming the presidency. The faculty for the institute is drawn from the community college leadership field and are highly skilled presidents, chancellors, and groundbreaking leaders. Institute faculty leverages their community college leadership expertise and field-based practical skills to create new knowledge and enduring concepts that shape the practice of community college leadership.		
American Association of Community Colleges	https://www.aacc.nch e.edu/	Higher Education	AACC John E. Rouche Future Leaders Institute	https://www.aacc.nch e.edu/events/aacc- leadership-suite/aacc- john-e-roueche-future- leaders-institute/	Institute	chairs, deans, directors who aspire to a CC presidency			1.5 day seminar	\$ 795.00	As part of AACC's Leadership Suite, Rouche Future Leaders Institute (FLI) at AACC's Workforce Development Institute (WDI) is designed for workforce and economic development and continuing education professionals who want to advance their careers. This 1 ½-day seminar offers participants the opportunity to engage in dialogue with experienced community college leaders and experts in workforce training and to develop a network of colleagues from around the country. The program includes practical lessons and scenarios, as well as an opportunity to connect with AACC board and staff executives.		
Association of American Colleges & Universities	https://www.aacu.org	Higher Education	Cannot find one										
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Leadership Development Programs	http://www.aascu.org /LeadershipDevelopm ent/									
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Emerging Leaders Program	http://www.aascu.org /LD/ELP/	Seminar and Project	early to mid-career professionals and faculty with interest and talent for leadership	25	Nominations	3.5 days, one year follow-up project	\$ 2,330.00	The Emerging Leaders Program (ELP) is designed for early to mid-career professionals and faculty leaders who have an interest in and talent for higher education leadership and who want to advance their careers in administration. The first portion of the program, a 3 1/2-day seminar, offers participants the opportunity to engage in a national dialogue with experienced leaders and experts in higher education and to develop a network of colleagues from around the country. The program also includes opportunities for hands-on practical exercises, a leadership self-assessment, and the development of a plan designed to help participants achieve their leadership goals.		Must have mentor on your campus
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Becoming a Provost Academy	http://www.aascu.org /LD/BAPA/	Seminars and coursework			Invitations	Summer seminars and year-long coursework	\$ 2,300.00	The Executive Leadership Academy (ELA) is a unique leadership development program for senior cabinet officers who are interested in becoming university presidents. This year-long program, cosponsored by AASCU, the Council of Independent Colleges (CIC), and the American Academic Leadership Institute (AALI), provides comprehensive presidential preparation, as well as multiple opportunities to compare and contrast leadership and presidential issues at public and private institutions.	CIC, AALI	Must be eligible to become a provost within a year of program
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Executive Leadership Academy	http://www.aascu.org \$ /LD/ELA/	Seminars and a year of coursework	Senior cabinet officers who are interested in becoming university presidents			1 year	\$ 2,650.00	The MLI was established to assist individuals who derived from groups seriously underrepresented at these exclusive leadership levels. Due to rapidly shifting demographics in higher education, there was a clear need to bring the diversity within this critical leadership level, into correspondence with the changing diversity of the student population within the nation. As a consequence of over a decade of success in meeting this challenge, the MLI continues to maintain its historical preferences while accepting any qualified candidates.		Started in 1999
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Millennium Leadership Initiative	http://www.aascu.org /meetings/MLI19/	Institute	Terminal degree, significant experience as a senior executive, from groups seriously underrepresented at executive leadership levels		Rigorous review	4.5 day institute, year long mentoring	\$ 3,400.00	The New Presidents Academy is an intensive leadership development experience that begins with an orientation program and dinner on the first evening; includes four full day sessions with group meals; and ends with a closing dinner and transition ceremony on the final evening. Participants are expected to attend all sessions, including group meals. Members of the Academy faculty are engaged with participants throughout the week in both the formal and informal settings. The schedule includes time each afternoon for individual consultations with faculty by appointment.		

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American Association of State Colleges and Universities	https://aascu.org/	Higher Education	New Presidents Academy	http://www.aascu.org /LD/NPA/	Academy	First time Presidents and chancellors at AASCU member institutions within the first two years of service are eligible to enroll.			4.5 days	\$ 3,500.00		
American Association of State Colleges and Universities	https://aascu.org/	Higher Education	Experienced Presidents Retreat	http://www.aascu.org /LD/EPR/	Retreat	presidents and chancellors with at least three years of service who intend to remain in their current presidency for several years.			2.5 days	The Governance Institute for Student Success provides a governance leadership model that will identify key policy decisions, actions, and levers for institutional transformation that trustees and presidents throughout the nation can use to support innovation, accountability, and improvement in developmental education and student success, equity, and completion.		
Association of American Universities	https://www.aau.edu/	Higher Education	Cannot find one									
Association of Community College Trustees	https://www.acct.org/	Higher Education	Governance Institute for Student Success	https://governance- institute.org/about/	Workshop	Institutional teams consisting of trustees (three or more) and the CEO (chancellor/ superintendent/president) are most effective. (Whole boards are strongly encouraged!); Other participants that the CEO would like to invite (e.g. vice chancellors, campus presidents, vice presidents, institutional researchers, etc.) are also welcome at a minimal additional cost of \$200)			2 days	\$ 3,000.00		
American Council on Education	https://www.acenet.e du/Pages/default.aspx	Higher Education	ACE Fellows Program	https://www.acenet.e du/leadership/progra ms/Pages/ACE- Fellows-Program.aspx	<u>See details</u>	Individuals and institutions can participate in the ACE Fellows Program in 3 ways, as a Fellow, as a nominator and as a mentor. Each option affords valuable opportunities for professional and institutional development.		Nominations	More than a year	\$ Since 1965, nearly 2,000 vice presidents, deans, department chairs, faculty, and other emerging leaders have participated in the ACE Fellows Program, a customized learning experience that enables participants to immerse themselves in the study and practice of leadership and experience the culture, policies, and decision-making processes of another institution. This unique program condenses years of on-the-job experience and skills development into a single year. As a result, the ACE Fellows Program is the most effective, comprehensive leadership development program in American higher education today. Of the nearly 2,000 Fellows to date, more than 80 percent have served as chief executive officers, chief academic officers, other cabinet level positions, and deans.		
American Council on Education	https://www.acenet.e du/Pages/default.aspx	Higher Education	Regional Summits	https://www.acenet.e du/leadership/progra ms/Pages/Regional- Summits.aspx	Summit	Presidents, provosts, and other senior leaders at ACE member institutions	75-150		1.5 days/ 3 times a year	\$ ACE Regional Summits bring together small groups of senior higher education leaders to facilitate deep conversations and devise solutions for the most pressing and strategic issues on your campus. The events are designed to accommodate 75 to 150 participants.		
Association of Governing Boards	https://www.agb.org/	Higher Education	Cannot find one									
Association of Public and Land-grant Universities	http://www.aplu.org/	Higher Education	Researcher to Institutional Leader program and Leaders working on Internationalization program - did not seem to be the sorts of programs that would be parallel to those which MHEC might consider						18 months			
Complete College America	https://completecolle ge.org/	Higher Education	Cannot find one									
The council of Independent Colleges	https://www.cic.edu/	Higher Education	Executive Leadership Academy	Please see AASCU program above			40	Nomination	1 year	\$ 2,650.00	AASCU, AALI	
The council of Independent Colleges	https://www.cic.edu/ Pages/default.aspx	Higher Education	Senior Leadership Academy	https://www.cic.edu/ programs/senior- leadership-academy	2 Seminars, Year Long	mid-level administrators in higher education who aspire to senior leadership positions in independent colleges or universities	45	Nomination	1 year	\$ Up to 40 participants from CIC Institutional Members will be selected for the program, which is intended for individuals whose next position most likely would be a cabinet position in academic affairs, student affairs, finance and administration, enrollment management, or advancement and who would like to advance in responsibilities in college administration. A 2,200.00 participant's current position may be assistant or associate provost, assistant or associate vice president, academic dean, assistant or associate dean, academic division chair, or administrative director. Under certain circumstances, general counsels and faculty senate chairs may be included as well.	AALI	
The council of Independent Colleges	https://www.cic.edu/ Pages/default.aspx	Higher Education	Presidential Vocation and Institutional Mission	https://www.cic.edu/ programs/vocation- and-mission	2 Seminars	This program aims to help those likely to be future presidents achieve great things for their institutions and avoid being "the right person in the wrong place." Although occasionally participants determine that their calling is not to a presidency, a remarkable 35 percent of past participants have become college presidents.	20	Nomination		\$ CIC's Presidential Vocation and Institutional Mission is a seminar-based program that seeks to help prospective college and university presidents—and their spouses or partners—clarify their sense of vocation, or the purpose of their life and work, and weigh it in the context of the missions of institutions they might lead in the future. 400.00	Jnderwritten by Lilly Foundation	<u>Brochure</u>

National Association of Independent Colleges and Universities National Association https://www.naicu.ed	Higher Education	NAICU Fall Leadership Conference	https://www.naicu.ed u/news- events/events/meetin g-fall-leadership	NAICU Board of Directors and Committees; National Association of Independent Colleges and Conference Universities State Executives (NAICUSE); NAICU Secretariat; Legal Services Review Panel; Annapolis Group	3 days		The Fall Leadership Conference offers members of NAICU's national board and leadership the opportunity to come together and discuss the issues facing private higher education and chart the association's response.
University of Michigan	IHE	Emerging Leaders Program: Becoming a Transformational Leader	https://michiganross. umich.edu/programs/ executive- education/emerging- leaders-program- becoming- transformational- leader?gclid=CiOKCQIA r93gBRDSARIsADvHiO ouZfGoBiNH NdivS6y dVfz9qPOWeSngfKbJ1 3ROIpsO6hkRfNrhsaA iiaEALw wcB&event= 3867	High-potential, mid-level managers with at least three years of management experience; Managers in their first or second leadership role	5 days	\$ 9,800.00	In this dynamic five-day program, you'll learn all of the critical elements that successful leaders must master to deliver results. You will be exposed to cutting-edge leadership strategies, practices, and tools — and receive coaching on how to leverage these next-level practices to achieve your career and organizational goals.
Harvard University	IHE	Seminar on Advancement Leadership	https://www.gse.harv ard.edu/ppe/program /seminar- advancement- leadership	Presidents, vice chancellors, rectors, chief institutional advancement officers, and CEOs Seminar	3 days		The Seminar on Advancement Leadership is designed to help college and university presidents, chancellors, and chief advancement officers address critical strategic questions about the institutional advancement function and their role within it. The seminar brings together Harvard faculty, experienced institutional advancement practitioners, and a diverse group of college and university leaders to consider critical conceptual, strategic, and operational questions in an interactive, retreat-like learning environment. The seminar incorporates the complementary expertise, knowledge, and experience of the Harvard Institutes for Higher Education (HIHE) in higher education leadership development and the Council for Advancement and Support of Education (CASE) in advancement leadership, creating a rare opportunity to engage this important topic in a comprehensive and powerful way. The Seminar on Advancement Leadership provides a distinctive opportunity for leaders of public and private institutions in the United States and abroad to ask important questions, gain practical insights, and learn new information about key issues affecting institutional advancement planning and execution in the company of interesting and interested colleagues, knowledgeable faculty, and expert practitioners.
Harvard University	IHE	Management Development Program	https://www.gse.harv ard.edu/ppe/program /management- development-program- mdp	Administrators with 3-7 years of experience	2 weeks		This intensive, two-week training program prepares mid-level managers early in their administrative experience with the skills to succeed in complex roles and shifting institutional and cultural landscapes. Through real-world case studies, small group discussions, interactive presentations, and other immersive experiences, you will learn to think beyond your own administrative area and lead in ways that support larger institutional objectives. Topics will include transformational learning, institutional values and integrity, personal, curricular and institutional perspectives on diversity, administrative challenges and athletic controversy, financial management for middle managers, and the importance of managing external relationships.
Harvard University	IHE	Institute for Management and Leadership in Education	https://www.gse.harv ard.edu/ppe/program /institute- management-and- leadership-education- mle	Administrators with 5-12 years of experience	3 weeks		This two-week on-campus program will help you understand which aspects of your institutional mission and culture are critical to future success and how to close the gap between your best leadership intentions and what you are actually able to accomplish.
Harvard University	IHE	Institute for Educational Management	https://www.gse.harv ard.edu/ppe/program /institute-educational- management-iem	Administrators with 10+ years of experience	9 days	\$ 9,625.00	This comprehensive, 9-day executive education program will help enable experienced, senior-level higher education leaders to articulate a compelling institutional vision, to foster meaningful and enduring institutional growth, and to address the issues and make decisions that drive positive organizational change and innovation. Together with your peers, you will explore the challenges of organizational leadership and management, and discover opportunities for personal renewal. Over the course of the program, session topics will include:
Harvard University	IHE	Seminar on Leadership of the Faculty: A COACHE Program at the Harvard Institutes of Higher Education	https://www.gse.harv ard.edu/ppe/program /seminar-leadership- faculty-coache- program-harvard- institutes-higher- education	Chief Academic Officers (CAO) and senior-level college administrators who report to the CAO	4 days	\$ 3,295.00	The Seminar on Leadership of the Faculty will gather Chief Academic Officers and others with institution-wide oversight of the faculty domain to examine and reconsider, under a new lens and informed by the latest research, the persistent challenges of developing and leading college faculty. HIHE, with its long-standing expertise in executive education for higher education leaders, and COACHE, with its reputation for connecting research to practice in practical and tangible ways, are teaming up to present this unique learning experience to those responsible for faculty development, excellence and success.
Harvard University	IHE	Seminar for New Presidents	https://www.gse.harv ard.edu/ppe/program /harvard-seminar-new- presidents	First-time college and university presidents and chancellors ranging from those who have been appointed Seminar but not yet assumed office to those within the first 12 months of their presidencies	6 days	\$ 10,500.00	This six-day seminar focuses on critical issues in the first months and years of the presidency, with intensive sessions that address a range of topics, including board governance, fundraising, academic leadership, strategic planning, and the public role of the presidency.

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Harvard University		IHE	Women in Education Leadership	https://www.gse.harv ard.edu/ppe/program /women-education- leadership	Seminar	Senior leaders across K-12 and higher education, including: Superintendents, assistant superintendents, chief academic officers, and principals; Chief state school officers and state-level leaders; CEOs of nonprofit organizations and foundations; Program directors, department chairs, and other administrative leaders in higher education	3 days	\$ 2,650.00	This three-day interactive program is designed to facilitate self-reflection and peer networking. Through workshops, lectures, and case discussions, you will learn to think more strategically and employ advanced leadership skills, with a special focus on effective negotiation and communication techniques. You will come away having made lasting connections with other women leaders who are equally committed to leading for change in education.
Academic Impressions	https://www.academi cimpressions.com/lea dership/?utm source =DW&utm medium= Adwords&utm campa ign=DW General&ut m content=education al%20leadership%20c onferences&gclid=Cj0 KCQiAr93gBRDSARISA DHiOpWuCo7LhkN7D mAHArRoTOTw5NEWp 6LgpljrxbVMwfuokgcn 0ETV9UaAiM EALw w cB	Nonprofit	Advanced Leadership Development	https://www.academi cimpressions.com/adv anced-leadership- development-in- higher-education/	Conference	Given the intensive nature of the program, middle and senior managers who have experience leading teams or units will benefit from attending. We have intentionally designed this program for administrators across the institution including those on the academic side, such as deans and provosts.	4 days	\$ 2,995.00	Join us for a three-day, intensive leadership development program designed specifically for higher education. This comprehensive, robust, and practical training is facilitated by leadership development experts with more than fifty years of combined experience. As a part of this unique leadership training, you will: Complete a 360° assessment and will work in peer-to-peer coaching teams; Receive one-on-one coaching with the program facilitators; Master skills in four areas of leadership: personal, interpersonal, team, and systems; Learn alongside peers from across the enterprise of higher education; Participate in interactive and experiential sessions to assess and develop your leadership style; Build a toolkit of leadership techniques and frameworks that you can use immediately; Develop a leadership portfolio with your strengths and challenges, goals, values, and reflections.
Academic Impressions	https://www.academi cimpressions.com/lea dership/?utm source =DW&utm medium= Adwords&utm campa ign=DW General&ut m content=education al%20leadership%20c onferences&gcid=Cj0 KCQiAr93gBRDSARISA DvHiOpWuCo7LhkN7D mAHArROTOTw5NEWp 6LgpljrxbVMwfuokgcn 0ETv9UaAiM EALW w CB	Nonprofit	Fundamentals of Leadership	https://www.academi cimpressions.com/fun damentals-leadership- higher-education/	Conference	If you are new to higher education, new to your role as a manager, or have a few years of experience with minimal formal training, this workshop is designed for you. In September 2017, we had the following job titles attend: Interim, Assistant, and Associate Deans; Assistant Directors, Directors, Senior Directors, and Executive Directors; Assistant Vice Presidents; Professors and Department Chairs; Registrars; Senior Gift Officers.	2 days	\$ 1,495.00	Learn how you can be a high-performing and influential leader on your campus. While not an introductory-level training, we have designed this program to appeal to professionals in the early stages of their leadership journey. Throughout the training you will gain a solid mix of theory and practical application as you develop a set of leadership tools and skills. You will learn how to: Identify your core values, strengths, and weaknesses; Negotiate, influence, and build relational capital; Approach difficult and complex conversations; Manage competing priorities; Build your team with diverse talents; Manage and lead individuals.
Academic Impressions	https://www.academicimpressions.com/leadership/?utm source=DW&utm_medium=Adwords&utm_campaign=DW_General&utm_content=educational%20leadership%20conferences&gclid=Cj0_KCQiAr93gBRDSARIsADHiOpWuCo7LhkN7DmAHArROTOTW5NEWpGLgplirxbVMwfuokgcn_0ETv9UaAiM_EALW_wcB	Nonprofit	Resilience in Leadership	https://www.academi cimpressions.com/resi lience-leadership- higher-education/	Conference	This conference has been designed for leaders or aspiring leaders at multiple levels and across functional areas who want to: Explore the connection between resilience and leadership; Learn strategies that can help proactively build resilience as a leader; Engage in group sharing, self-reflection, and hands-on exercises designed to help them apply the skills they are learning throughout the conference.	1.5 days	\$ 1,395.00	Join us for a conference that will help you find strength even in your lowest moments and build resilience as a leader or aspiring leader in higher ed. Through a mix of self-reflection, hands-on activities, and group discussions, this workshop will help you: Identify and articulate your "why" as a leaderthe driving purpose that keeps you going; Build mindfulness by focusing on emotional regulation and decision points in your everyday; Create a broader culture of resilience among the teams you lead.
Academic Search	https://www.academi c-search.com/	Search Firm	American Academic Leadership Institute	http://americanali.org /		See cross-referenced programs above			
Western Interstate Commission for Higher Education	https://www.wiche.ed	Regional Compact	Western Academic Leadership Forum	https://www.wiche.ed u/forum		Provosts and CAOs of 4-year institutions in WICHE states	1 year	\$750 for kick off meeting (3 days)	Welcome to the Western Academic Leadership Forum which brings together provosts at four- year institutions and chief academic officers from system offices in the WICHE region to address issues of common concern that are beyond the scope of a single institution or state. With its unique focus on the West, a region quite distinct within the framework of U.S. higher education, the Forum provides opportunities to discuss and address issues of particular concern to our institutions.

Western Interstate Commission for Higher Education	Western Acaden Leadership Acade		The Western Academic Leadership Academy (the Academy) provides a strong foundation for understanding the broader context in which a chief academic officer and an institution operate, including the intersection with governing boards and external communities. The Academy offers a particular focus on the development of practical skills within academic affairs, fiscal affairs, student affairs, and external relationships	2.5 days	\$ 1,850.00	The Western Academic Leadership Academy's intensive, two-and- a half day professional development seminar kicks off a year-long process of building the leadership skills and functional knowledge of academic leaders aspiring to become chief academic officers in the West's postsecondary four-year sector.
Southern Regional https://www.sreb.org Education Board	Regional Compact Cannot find one					
North Eastern Board of Higher Education	Regional Compact Cannot find one					
Council of State Governments, National https://www.csg.org/	Nonprofit Henry Tolls Fellow Program	https://www.csg.org/ LeadershipCenter/Toll Fellows.aspx	The Toll Fellows Program targets outstanding rising state government officials from all three branches of service. Elected, appointed and merit officials may all apply.	Competitive, screened 5 days process.	Free to participants	The Henry Toll Fellowship is an intense leadership boot camp and not a traditional professional development/policy program. This experience challenges participants to move out of their comfort zones and take an introspective look at how they view themselves as leaders. Participants will engage in active, rigorous activity - both physically and mentally. Participants will not have any down time.
Council of State Governments, Midwest https://www.csgmidw est.org/index.aspx	Bowhay Institute Nonprofit Legislative Leader: Development		New legislators in Midwestern states 37	5 days	Free to participants	The Bowhay Institute is the only leadership training program designed exclusively for Midwestern legislators. BILLD helps newer legislators develop the skills necessary to become effective leaders, informed decision-makers and astute policy analysts. The program offers a unique opportunity for lawmakers to improve their leadership skills and explore the issues of the day with nationally renowned scholars, professional development experts, and legislative leaders and colleagues from across the region. The Center for the Study of Politics and Governance at the University of Minnesota's Humphrev School of Public Affairs
Michigan State University	IHE Legislative Leader: Program	http://ippsr.msu.edu/ political- leadership/legislative- leadership-program- llp	New legislators in Michigan			MSU's Legislative Leadership Program invites new members of Michigan's House of Representatives and Michigan Senate to engage in interactive small-group sessions with university faculty in the brief time between election and their first legislative sessions.
State Higher Education Executive Officers www.sheeo.org	Membership organization The Institutes	none yet	professional development program for state higher education professionals			an intensive, cohort-based, professional development program for state higher education professionals (the Institutes). The Institutes will develop the next generation of state higher education leaders by creating a networked group of more informed and diverse leaders positioned to respond proactively to the changing landscape of state higher education policy.
State Legislative Leaders Foundation https://www.sllf.org/	Nonprofit Emerging Leade Program	https://www.sllf.org/l s <u>eadership-</u> programs/emerging- leaders-program/	Up to 50 of the best and brightest state legislators from across the nation	4 days		The Emerging Legislative Leaders Program is designed specifically for the next generation of leaders in our state legislatures. The program is held every July on the campus of the University of Virginia, in partnership with the distinguished Darden School of Business. Up to 50 of the best and brightest state legislators from across the nation take part in 4 days of challenging classroom discussions, led by a team of professors at the Darden School. Since 2005, over 600 legislators have benefited from their experience at this program, and a significant number have continued their careers in public service. Many have achieved positions of leadership in their states. Through this unique program, SLLF and Darden seek to broaden the perspectives of these men and women, instilling in them a clear understanding of their responsibilities as custodians of the public's trust. We seek to inspire them to meet the challenges of the future with confidence and vigor.
State Legislative Leaders Foundation https://www.sllf.org/	Nonprofit Leadership Summ	https://www.sllf.org/leadership-programs/leadership-summits/		3 days		Our nation's state legislative leaders occupy a remarkably demanding position — and a key one — in the American political system. They make our laws. But to do that, they must also be capable managers; articulate spokespersons for their political party, their chamber, and their legislature as a whole; effective mediators of dispute, and architects of compromise; and tireless fundraisers and campaigners for their party and themselves. In recognition of the unique responsibilities of legislative leaders, SLLF hosts two leadership education programs each year, in partnership with leading universities. There is a small universe of organizations which serve state legislators. In that world, SLLF is a beacon of nonpartisanship, excellence, and learning, for all state legislative leaders.
State Legislative Leaders Foundation https://www.sllf.org/	Nonprofit Majority Leader Program	https://www.sllf.org/l eadership- programs/majority- leaders-program/	State majority leaders	3 days		In 2013, the State Legislative Leaders Foundation established a new national educational program exclusively for House and Senate Majority Leaders. This annual program, now known as the Conference of State Majority Leaders, rotates from state to state based on the Majority Leader selected to be the host. There are no written rules in any state that define the duties and responsibilities of Majority Leader. It is very much an "on the job training" position. Majority Leaders learn from legislative traditions, or from immediate predecessors. Often, they take direction from the presiding officer of their chamber. The Conference of State Majority Leaders gives these men and women a valuable opportunity to discuss their jobs. They learn how the job is handled in other legislatures, they discuss best practices with skilled experts, and most importantly, they get to know their peers. Alums of the program tell us that the most valuable benefit of attending, may be the lasting friendships formed among one's peers.

Higher Education Resource Services	https://www.hersnet work.org/	Nonprofit	HERS Institute: Higher Education Leadership Development Program	https://www.hersnet work.org/programs/h ers-institute/	Residency	The HERS Institute is designed for women (both faculty and staff) who generally hold mid-to-senior level positions in higher education. The ideal candidate for the Institute is passionate about positively impacting their respective college or university, as well as the higher education sector overall.	60-70	Nomination	12 days \$	The HERS Institute is a transformational, leadership development program for women in higher education, founded to fill leadership pipelines across the United States with dynamic women, each capable of ushering their respective institutions into a more inclusive and equitable future. Participants are asked to share their vision of leadership and what they hope to contribute to their respective institutions, and are then challenged to develop the skills to actualize their professional vision. As a noncompetitive space, participants are also encouraged to champion the growth of other participants. Alumnae of the HERS Institute emerge better-skilled and more confident in leading with their unique voice, providing a much-needed infusion of bold, new leadership to their respective institutions.
Higher Education Resource Services	https://www.hersnet work.org/	Nonprofit	Next Stages Next Steps	https://www.hersnet work.org/programs/n ext-stages-next-steps/		Next Stages Next Steps invites women leaders exploring directorships, deanships, vice presidencies, provostial roles, and comparable leadership positions at colleges and universities. The ideal candidate for the program has an extensive amount of experience in higher education and is ready to participate in search processes typically conducted by outside search firms.				Hosted by HERS and delivered with Academic Search, Inc, Next Stages Next Steps is designed to guide and support women seeking top-level positions in higher education. Program participants first explore how to identify positions that align well with their strengths and professional aspirations. Following this self-reflection, workshop participants learn how to navigate the senior-level academic search process, including how to assemble application materials, prepare for neutral site interviews and campus visits, and develop a network of supporters to back them, increasing their odds of success. Academic Search
NASPA	https://www.naspa.or g/	Nonprofit	Women's Leadership Institute	https://www.acui.org/ ams?cobaltsrc=https:/ /webelements.acui.or g/Meetings/Registrati on/MeetingDetails.as px?mid=832f1c0f-7ce5 43cc-b778- c0248a86b7c7		women who aspire to new leadership positions on campus			4 days	This program is for women of all ages to come together to learn and network with one another, form a stronger community in the college and university environment, and be empowered women to pursue higher level positions within their respective fields. The program is co-produced by members of the Council for Higher Education Management Associations. ACUI
АСРА	http://www.myacpa.o rg/	Nonprofit	Women's Leadership Institute	http://www.myacpa.o rg/events/womens- leadership-institute-0						
CACUBO	http://cacubo.org/	Nonprofit	Women's Leadership Institute	http://cacubo.org/event/womens-leadership-institute/		designed for all women, regardless of current position, with leadership potential within the higher education industry.			3 days \$	CACUBO's Women's Leadership Institute is specifically designed for all women, regardless of current position, with leadership potential within the higher education industry. The two-day Institute will feature experts on topics relevant to women in leadership, high-level executive coaching, and interaction with peers in both formal group discussions on current issues and in informal networking settings. This forum will give you the tools and resources to take your career to the next level.
National Council of State Legislators	http://www.ncsl.org/l egislators- staff/legislators/legisl ator-training.aspx	Nonprofit	Did not find anything							

Internships: OVERVIEW OF HIGHER EDUCATION AND LEGISLATIVE LEADERSHIP INTERNSHIP PROGRAMS

Organization	Website	Org Type	Program Name	Program Link	Target Cohort	Admissions	Length	Stipend	Focus/Mission	Partners and Collaborators	Comments
NAFSA: Assocaition of Inte	https://www.nafsa.org/	Nonprofit	NAFSA Internships	https://www.nafsa.org/	Undergraduates and Gr	aduate Students	Semester		NAFSA: Association of International Educators offers competitive, paid, part-time internships for undergraduate and graduate students in its Washington, D.C. office. Internships are offered during the spring, summer and fall semesters and are ideal for students who want to explore careers in international education, association management, or non-profit sector.		
HCM Strategists	http://hcmstrategists.co	Nonprofit	Education Policy Advoca	acy Internship	Graduate students or re	cently graduated from a	Semester	Yes	If you are a recent graduate or a graduate student who is passionate about improving education policy through communications and advocacy, the HCM Strategists Internship Program offers a unique opportunity for professional growth and learning.		
University of Illinois Spring	ffield	University/Legislature	Illinois Legilsative Staff I	https://www.uis.edu/illi	Graduate students	Application	10.5 mos	Yes	The ILSIP experience is intended to broaden the perspective of those planning academic, business or government careers so that they will carry into their chosen fields an understanding of the legislative process and how it relates to their work. In addition to providing interns exposure to the legislative process, the program provides legislative leaders with research and other professional staff assistance.		2018 Application materials
Indiana Senate		State Senate	Indiana Senate Internsh	Republican			Spring semester	Yes	The Indiana State Senate Internship is a full-time, paid position at the Indiana Statehouse during the spring semester. The program begins with a mandatory orientation in late December and concludes at the end of the legislative session, either in March or April. Interns work Monday through Friday with the minimum work day of 8:30 a.m. – 4:45 p.m. Legislative interns are paired with one or two state senators and work directly with the legislative assistants. Communications interns work with press secretaries, policy analysts or with mode apposition to the Separte Communications of the Deveload the Johann Separte Communications.		
Indiana Senate		State Senate	Indiana Senate Internsh	Democrat	Undergraudates, gradua	Application	Spring semester	Yes	Interns working with the Senate Democratic Caucus are assigned to assist legislators and staff, to expand their knowledge of the Indiana General Assembly and the legislative process. Senate interns work full-time assisting staff in various departments. Based on individual qualifications, interns will be placed in the communications office, member services division, policy analysis, attomy's office, or with tax and fiscal policy staff. Each intern's responsibilities will depend on the legislators and staff with whom he or she is assigned.		
Indiana House of Represe	ntatives	State House	Indiana House Internshi	Republican	Undergraudates, gradua	Application	Spring semester	Yes	LINK NOT WORKING		
				Democrat	Undergraudates, gradua	Application	Spring semester	Yes	Assist state representatives and their legislative staff with daily tasks, Facilitate correspondence between state agencies, constituents and representatives to resolve issues, Research and respond to legislative questions posed by legislators and constituents, May assist policy staff by covering committees and preparing reports		
Kansas Legislature		State Legislature	Kansas Legilative Intern	http://www.kslegislatur	Secondary and post-sec	ondary students	Legislative session	No	Internships will begin the week of January 14, 2019, the first day of the 2019 Legislative Session and end in April. A mandatory Intern Orientation will be held on the Thursday prior to the beginning of the legislative session on January 10, 2019. Each intern will be assigned to a specific legislator by the Intern Coordinator, Placements are based upon applicant's experience, partisan preference and interests. Interns are required to attend a minimum of 12 days during the legislative session. Specific hours required for the Internship will be		
Michigan Senate				http://www.senate.mic	Undergraduates and Gr	Application	Legislative session	NO	acroad uses butte where and higher escioned locisister. Course credit for the intersekin will.		
Michgan House of Repress	l entatives			http://www.house.mi.g	Undergraduates and Gr	Application	Legislative session	NO			