What relevant initiatives are going on in your state?

Midwest Credential Transparency Alliance

JENNIFER BRIONES JUL 27, 2021 06:23PM

Illinois	Next Level Programs of Study (CTE)
Update Career Guide	lowa
POS Model Program of Study – ANONYMOUS	Transfer majors: 27 disciplines approved and 253 transfer majors approved across 15 CCs
https://edsystemsniu.org/model-programs-of-study-guides/ – ANONYMOUS	Sector Partnerships and sector maps:
Updates for CTE Educator Licensures	https://educateiowa.gov/adult-career-comm- college/sector-partnerships#Sectors_of_Opportunity _lowa_Career_Pathway_Mapping_Projects
Development of WBL Guide	Sector Partnerships Sector partnerships are increasingly recognized as an effective
Indiana	method for aligning education, economic, and workforce development systems to address industry-identified labor market needs. The federal Workforce Innovation and Opportunity Act (WIOA), which replaces the Workforce Investment Act, shifts from
Publishing the remaining licensing boards and licenses that have not already been published to the Registry	an "employment first" strategy to one that emphasizes credential attainment through the use of sector partnerships and career pathways. EDUCATEIOWA
Youth Apprenticeships	Creating competency-based CTE programs

Indiana College Core

Embedding WBL into meta majors in guided pathways initiative at CCs.

etrancripts

Kansas

We align program alignment activities to include B&I and specific IRC's they identify for employment

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KC Region Real World Learning

Kansans Can School Redesign (KSDE)

Michigan

Michigan Rural Enhanced Access to Careers in Healthcare (MiREACH)

\$2.5 million grant will support Michigan's rural healthcare workers and employers

USDOL H-1B Rural Healthcare Grant Program funds will help

address healthcare workforce shortages February 16, 2021 Contact: Mike Murray, 517-275-1820 LANSING, Mich.-The Michigan Department of Labor and Economic Opportunity (LEO) today announced it has been awarded a \$2.5 million federal grant to address healthcare staffing shortages in rural communities throughout the state.

MICHIGAN

identification of state definition (if different from federal) and employer surveys led by LMISI and Industry Engagement

Identifying emerging opportunities to train skilled workers in electric and autonomous vehicles!

Michigan's Statewide Targeted Apprenticeship Inclusion & Readiness System (MiSTAIRS)

Abstract- Michigan's Statewide Targeted Apprenticeship Inclusion & Readiness System (MiSTAIRS)

	State Apprenticeship Expansion, Equity, and Innovation Grants
and Training	ant/Organization Name: Michigan Department of Labor & Economic Opportunity, Employment
	ant Entity Type: State Government
	ant City and State: Lansing, Michigan
	Michigan's Statewide Targeted Apprenticeship Inclusion & Readiness System
	nount Requested: \$10,000,000.00
Application	proposing diversity, equity, and inclusion efforts as a key strategy in registered apprenticeship
MISTAIRS i	forts and Diversity, Equity, and Inclusion plan is included as application to application: YES s an effort designed to grow the state's capacity for Registered Apprenticeship (RA) expansion rsity, Equity, and Inclusion (DEI) by:
1) Focu	sing keenly on pre-apprenticeship readiness, and apprenticeship readiness - proven approaches for ing diversity in RA;
	ering with organizations already successful with DEI in education and training service delivery and ement into RA;
	sing on populations lacking high school equivalency, the basic credential needed to pursue career ways requiring post-secondary education and training including RA; and
	notion and outreach that brings a level of awareness to and engagement of populations that currently ot have RA career opportunities for strong wages without tuition debt, on their radar.
	er of apprentices enrolled in RAPs during the life of the grant: 1,640
	to be Served: People of Color, Individuals with Disabilities, Women, and Individuals without a Equivalency Credential
	e of the Required Partner (for states with federally-recognized SAAs): N/A 2(s) of Optional Partners , as applicable:
Name(s)	Type of Organization
SAEEI-michi	gan-department-labor-economic-development.pdf
PDF documen	t
WWW.APPRENT	TCESHIP.GOV

Training community college advisor and counselors to better understand career opportunities and outcomes in applied degree programs.

Credentials of Value

Developing associate > bachelor's degree transfer completion programs for applied degree programs.

Labor and Economic Opportunity - Michigan Learning & Education

Michigan Learning & Education Advancement Program (MiLEAP)



Multiple conversations on transfer (two year to four year)

Michigan Reconnect Grant

Advancement Program (MiLEAP)

Mileap

MICHIGAN

Documenting how community college award academic credit for industry credentials on mitransfer.org.

Reimagine Workforce Grant

60 X 30 Initiative

Reconnect and Skills Scholarships

Minnesota

equity in education access and attainment

increasing data on non-credit trainings for increased transparency of education outcomes

e.g. career schools

Real Time Talent

pipelines and pathways

defining quality nondegree credentials

in credit and non-credit, as well as third-party or private career schools

governor's 2030 goals for education attainment

alignment across state agencies

Missouri

CTE Advisory adding stackables

KC Region Real World Learning

Nebraska

North Dakota

Apprenticeships

Defining competency frameworks of courses through the Case Network including NIST cyber security

Expanding on publishing credentials to postsecondary certificates and degrees

Publishing K12 transcripts in a verifiable Comprehensive Learner Record

Ohio

OhioMeansJobs

OhioMeansJobs is the state's job board that is tied to work-seeking requirements under certain programs. The website is gradually being redesigned to incorporate more skills tracking and matching.

https://ohiomeansjobs.ohio.gov/wps/portal/gov/omj/

Ohio Means Jobs

Find a job, learn career skills, meet the requirements of your government benefits, and more on OhioMeansJobs.com

Partnerships with Secondary Partners to ensure alignment with Credentials

Short Term Certificate Funding

PSEO Explorer

Ohio is one of 11 states participating in PSEO Explorer through the U.S. Census Bureau, which tracks labor market outcomes by degree program 1/5/10 years out.

https://lehd.ces.census.gov/data/pseo_explorer.html? type=earnings&compare=postgrad&specificity=2&state=39&institution=00309000° reelevel=05&gradcohort=0000-3&filter=50&program=52,45 Data - Longitudinal Employer-Household Dynamics CENSUS



Industry Recognized Credentials TAGS

We are developing ITAGs in Ohio

TechCred

<u>https://techcred.ohio.gov/wps/portal/gov/techcred</u> Ohio is funding short-term credentials and tracking labor market outcomes through that funding program.

TechCred

TechCred helps Ohioans learn new skills and helps employers build a stronger workforce with the skills needed in a technology-infused economy. Many of these trainings can be completed online! These technology-focused credentials take a year or less to complete and prepare current and future employees for the technology jobs Ohio employers need.

OHIO

Defining Micro-credentials

Stackable Credentials

South Dakota

Improved program inventory

Wisconsin

posted by Laura Pedrick – ANONYMOUS

Pathways projects

UW System is working to help define critical pathways to ensure effective articulation thru the secondary, technical college and university systems. Establishing a locally transparent set of pathways as a jumping off point for inter-state pathways

CMC collection

The UW system is preparing to collect all Certificates, Minors, Concentrations (as well as other sub-degree credentials). This will be the first time these will have been collected in WI

UW-Milwaukee: Stackable credentials, a microcredentialing policy and curriculum-building initiative, TechEd Frontiers (a new work-based learning initiative), Badging standards

TechEd Frontiers: https://uwm.edu/teched-frontiers/ – ANONYMOUS

OTHER

Credential As You Go (incremental credentialing)

https://credentialasugo.org/ – JEFF GRANN

Use of Subject Matter Experts

Requirements for validating SMEs

Professional licensure requirement database across all US states and territories - working on it anyway -

Higher Education Licensure Pros – ANONYMOUS
