

Concurrent Enrollment Coordinators on Graduate Credit Quest: A new tool to help coordinators help teachers find graduate courses

June 21, 2022



This presentation is being recorded.



Resources available on the MHEC website post-event.



Submit questions in the Q&A.



Please complete our survey.



What is Graduate Credit Quest? Why do we need it?

Because of the credentialing crisis!



What is the credentialing crisis, and where did it come from?



2015

The Higher Learning Commission changed language pertaining to instructor qualification expectations.

The Higher Learning Commission requires colleges and universities awarding credit to have qualified faculty with disciplinespecific credentials, including concurrent enrollment instructors.



2015

The Higher Learning Commission refines language pertaining to instructor qualification expectations.

2016

The Higher Learning Commission offered extensions.

2020

The Higher Learning Commission extends extension deadline to 9/1/2023 due to COVID.



DEADLINE: September 1, 2023 What do we need to do????

Graduate Schools need to create ways for teachers to earn the graduate degrees and credits they need to teach concurrent enrollment courses.

Everyone needs to find ways to encourage and incentivize teachers to pursue such degrees and courses, especially in rural areas.

States need to find ways to pay for the development of such degrees and courses and to pay for teachers' graduate tuition.



MHEC's contribution to this effort is:



https://graduatecreditquest.org/



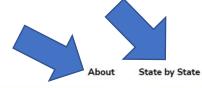
A Tour of Graduate Credit Quest



https://graduatecreditquest.org/









FIND YOUR COURSES





MUNIVERSITIES

Midwestern universities can list graduate courses they have developed for high school teachers seeking additional coursework to help them meet instructor qualification expectations for teaching college-level courses.

WON NIOL

TEACHERS

High school teachers who teach or aspire to teach college credit-bearing courses in high schools can use Graduate Credit Quest to find graduate courses offered by universities across the Midwest.

SIGN UP

Individuals who work for colleges offering concurrent enrollment programs can use this site to connect with the teachers they manage. Coordinators or liaisons can receive inquiries from teachers about the courses they wish to take.

SIGN UP







What Is Midwestern Higher Education Compact?

The Midwestern Higher Education Compact (MHEC) is one of four regional education interstate compacts in the United States, all of which advocate for and support higher education. A compact is a statutorily-created contract among the states to work collaboratively on their shared concerns and issues. The MHEC legislation that was passed in each state makes the governing body of the Compact (Commission) an instrumentality of state government in each member state. Similarly, other regional education Compacts, including the New England Board of Higher Education (NEBHE), the Southern Regional Education Board (SREB), and the Western Interstate Commission for Higher Education (WICHE), were created statutorily. There are three states not covered by any of the Compacts: New Jersey, New York, and Pennsylvania.

Established in 1991, MHEC brings together Midwestern states to develop and support best practices, collaborative efforts, and cost-sharing opportunities. Through these efforts, it works to ensure strong, equitable postsecondary educational opportunities and outcomes for all. Twelve midwestern states have enacted legislation to become members of MHEC: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.



Studies, Reports and Upcoming Events

Stay up to date on current trends, research, best practices, and upcoming events specifically focused on concurrent credit, teacher credentials, support programs and tools, and forward teacher pipeline issues and initiatives.

See the Education Commission Guide to 'State Policy Levers to address Teacher Shortages' on the News Page.

Register for the upcoming (June 21st) Concurrent Credit Coordinator webinar on new functions within the Graduate Credit Quest platform. Registration information can be found by clicking 'see what's happening' below

SEE WHAT'S HAPPENING



Wisconsin

9+ Universities

190+ Open Courses

37+ Teachers

LEARN MORE















WISCONSIN

Wisconsin Dual Credit Information

Wisconsin students and parents are increasingly recognizing the benefits of dual credit coursework. It enables a fast track to credentials, with the attending savings in the cost of post secondary education.

- There are several pathways for students to pursue dual credit courses among receiving institutions. The Wisconsin Department of Public Instruction describes them here.
- Dual-Enrollment teachers of Wisconsin Technical Colleges may contact their individual Career Prep Coordinators in their Wisconsin Technical College District – click here for more information.

Participating Institutions









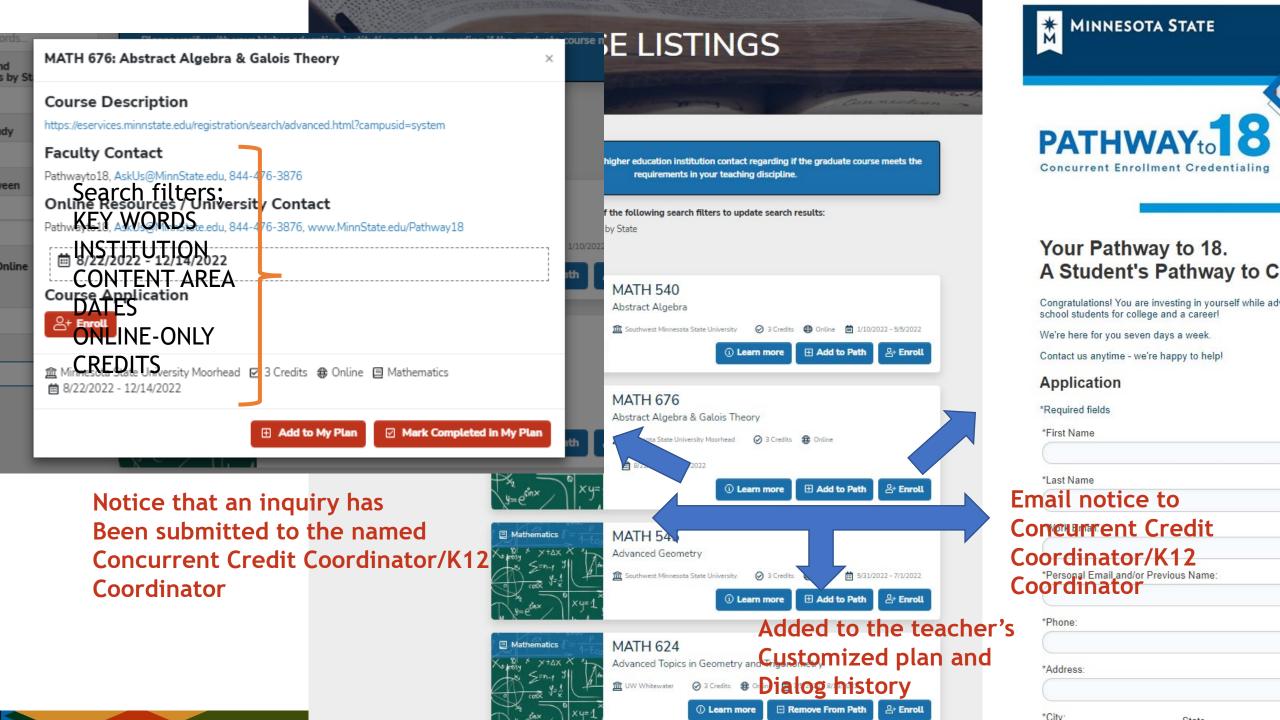


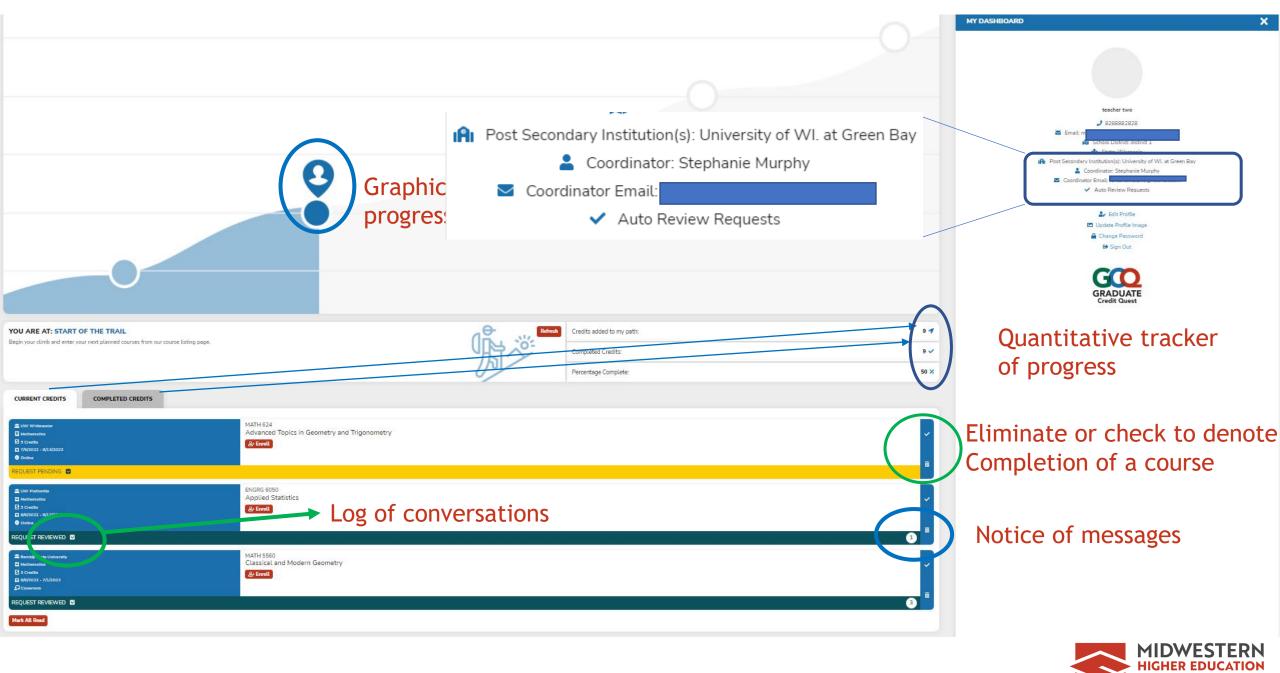
Tuition Support

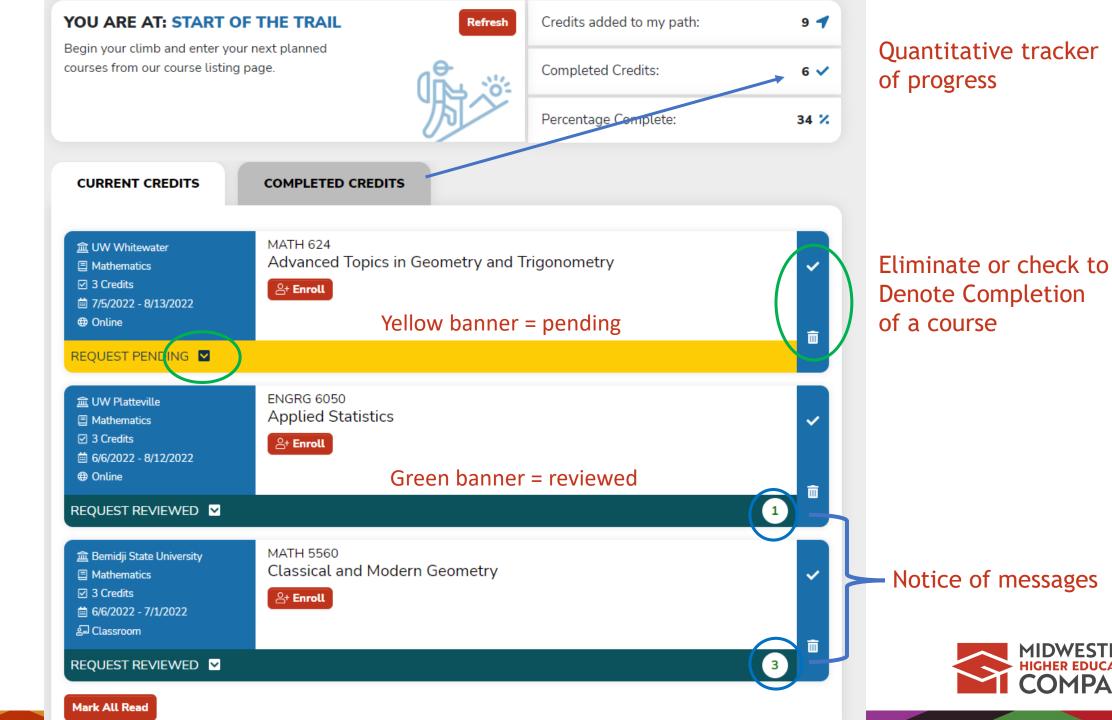
Enabling Legislation

- Wisconsin Senate Bill 711 was enacted on April 3, 2018.
- Wisconsin Act 59 (2019) expanded the use of existing workforce training funding from the Dept. of Workforce Development to be used to train teachers, including those in dual enrollment programs
- Wisconsin Statute 106.27 (1)(b)(1) creates grants for programs that train teachers, including teachers in dual enrollment programs.
- Wisconsin Statute 106.27(1)(b)(2) defines dual enrollment programs as 'programs or courses of study designed to provide high school students the opportunity to gain credits in both technical college and high school, including transcripted credit programs or other educational services provided by contract between a school district and a technical college.









YOU ARE AT: START OF THE TRAIL

Begin your climb and enter your next planned courses from our course listing page.



Credits added to my path:

9 🖊

Completed Credits:

6 🗸

Percentage Complete:

34 %

CURRENT CREDITS

COMPLETED CREDITS

There are no completed courses in your path.

6

Other Completed Credits

If you have noted graduate credits obtained prior to using this tool, it is important to confirm that the concurrent credit liaison or coordinator at your partner institution is aware of those previously completed courses, Confirmation will help that person to advise you about course selection, accreditation standards, and next steps – including course enrollment.



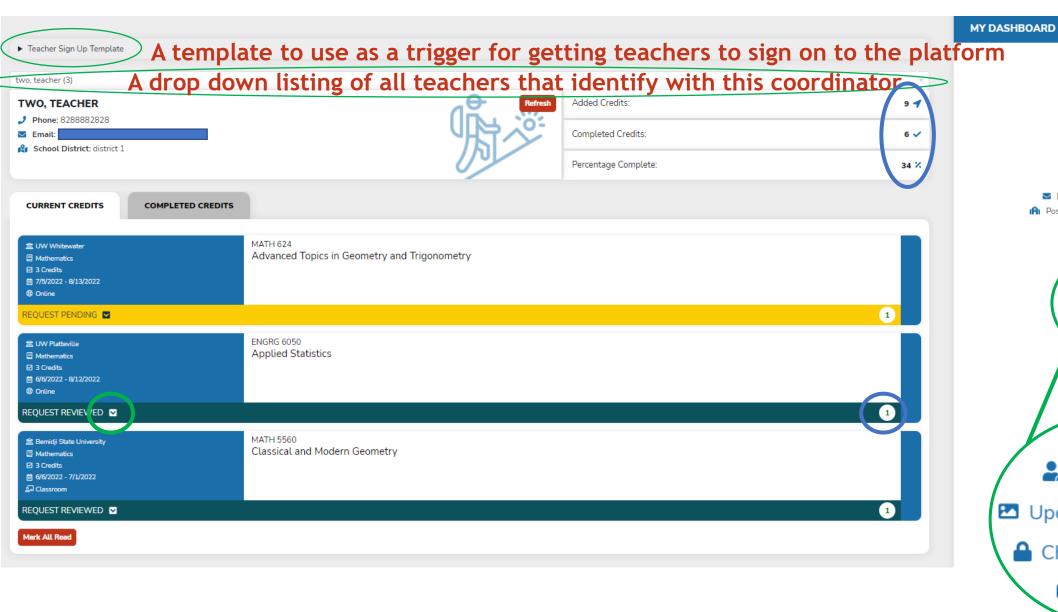
COORDINATOR SIGN UP

This service is provided courtesy of MHEC.org — Midwestern Higher Education Compact. First Name* Last Name* Email* Phone* State In Which You Work? What Post Secondary Institution Do You Coordinate For?* You will be sent an email with the activation code to paste as well as a link that can be used to continue later. If you do not see the email in your inbox, check your email's spam folder. **☑** Email Account Activation Code



About State by State News FIND YOUR COURSES My Dashboard

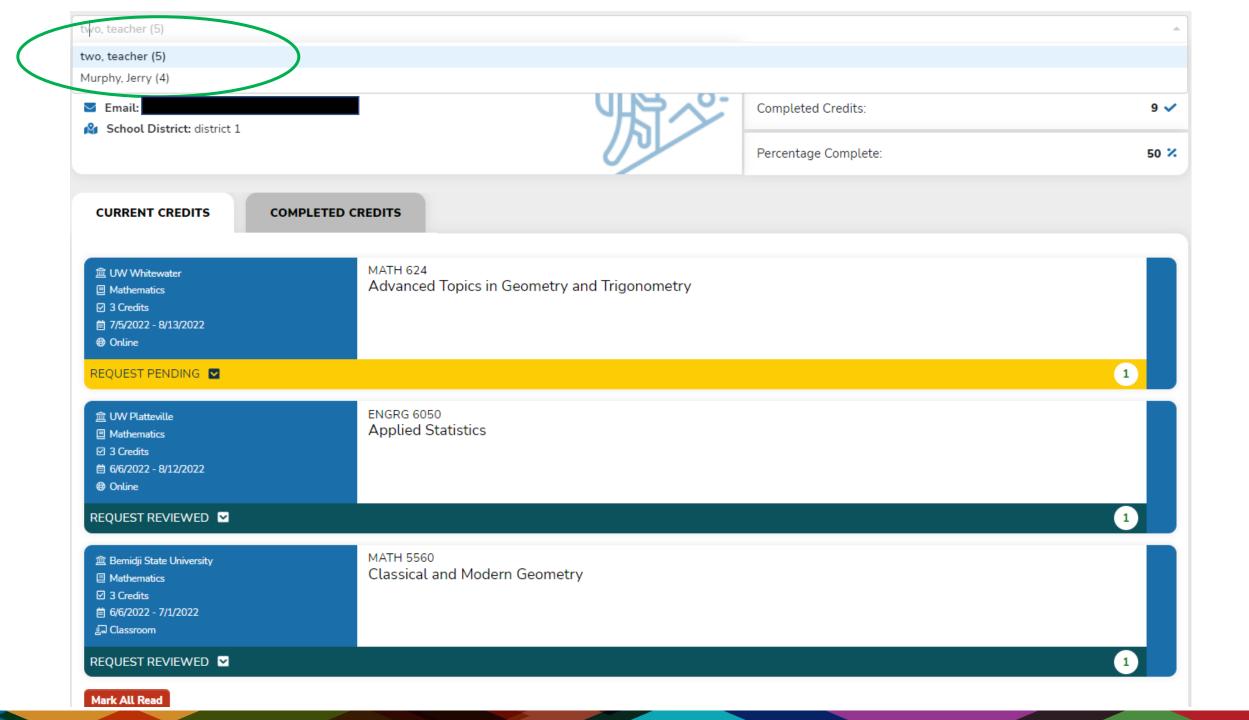






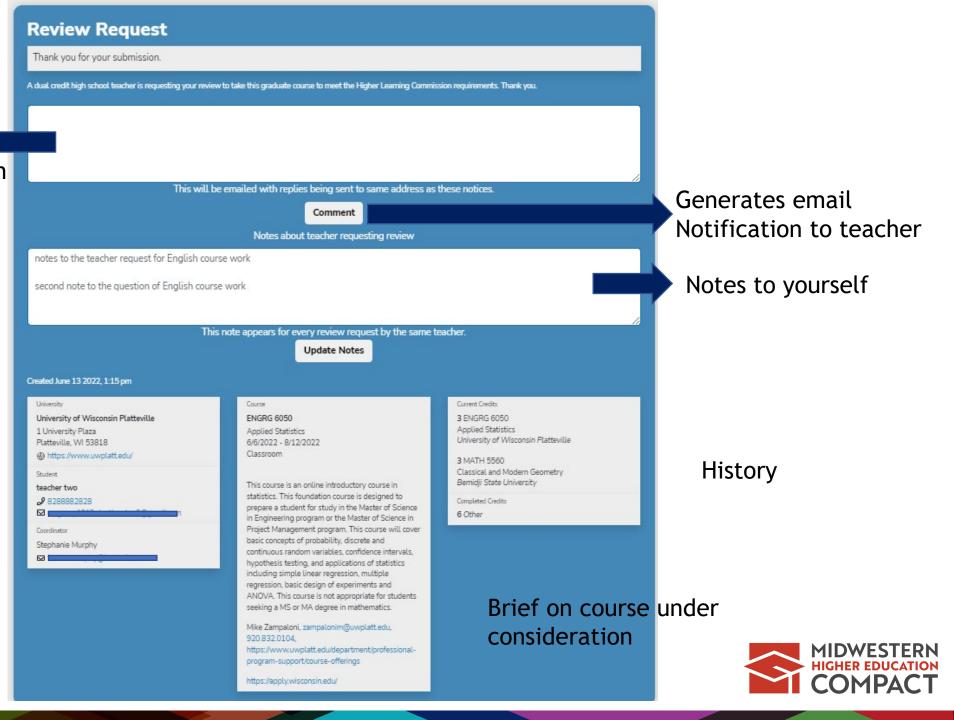


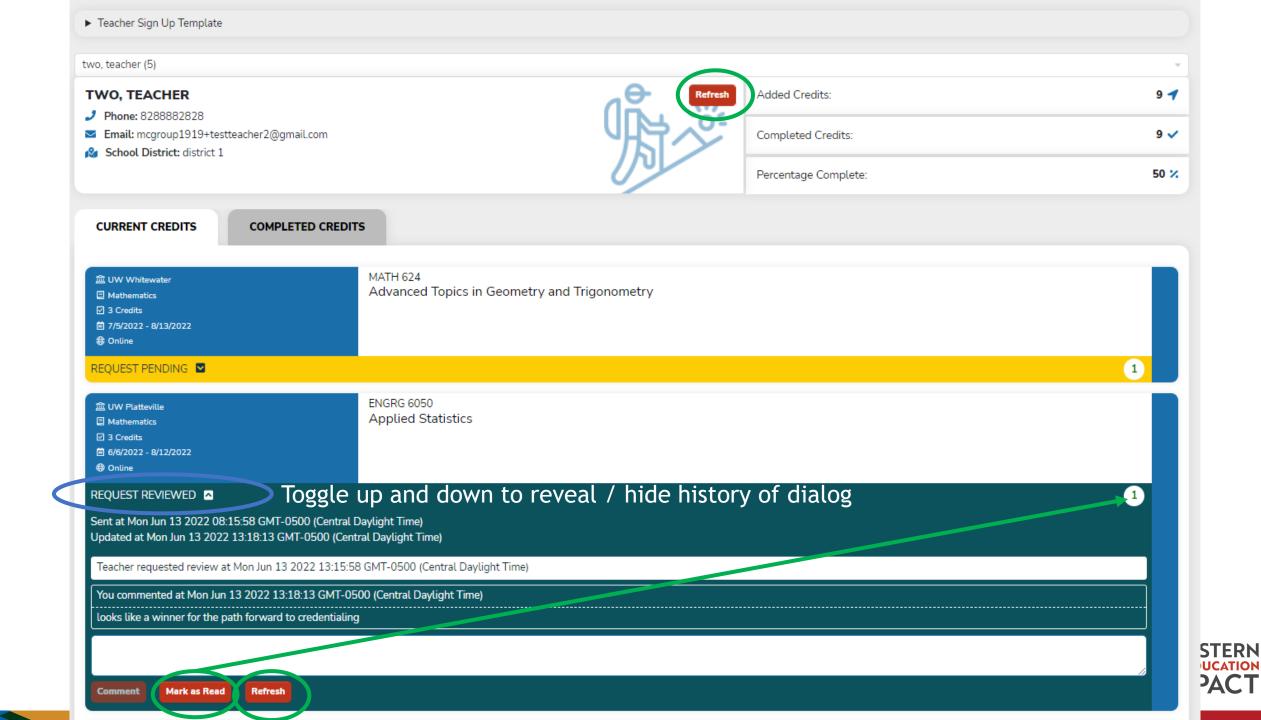
▼ Teacher Sign Up Template
These fields fill the template below:
First Name*
Last Name*
Email*
Phone
Graduate Credits Completed For HLC Requirements
0
Please enter a number from 0-18.
School District
State In Which the Teacher Instructs?
At What Post Secondary Institution(s) Does the Teacher Teach?
☑ Synd Review Requests Automatically
If checked in the teacher's sign-up submission, a request for approval will be sent to your email address every time a course is added to the teacher's path. The email will allow you to approve, decline, or ask about the requested course. The status of your request will appear under the course in the teacher's plan. Comments from you may be emailed right to the teacher through Graduate Credit Quest.
Copy the template content below the bar to an email to the teacher:
Hello,
Please sign up for Graduate Credit Quest with the following link: https://graduatecreditquest.org/teacher-sign-up/? firstName=&lastName=&email=☎=&completedCredits=&schoolDistrict=&state=&dualCreditInstitutions=&autoRequestApproval=1&hasApprover=1&approverName=Stephanie%20Murphy&approverEmail



Dialog box for advising
Teacher course selections
This commentary goes to:
The teacher as a notification
Email and to the dashboard
Under the course label

Contact information





Process flow between Teacher and Coordinator

- Initiated by either teacher or coordinator
- Anchored by a dashboard of course selection and recommendations
- Prompted by both email notifications and dashboard updates
- Intended to pre-qualify course enrollment per accreditation thresholds of partner universities
- All decisions are driven by the teacher, with advice and input from coordinators and other decision makers on their campuses
- Keeps a record of effort, communications, accomplishments, and progress toward HLC certification and university accreditation standards
- Provides for a way to keep track of several dual credit instructors progress on one platform
- Provides for a way to advise for course selection that can easily engage other campus decision makers (Deans, Provosts, Department Chairs)



Concurrent Credit Coordinator Platform Capacities Summary June 21, 2022



Graduate Credit Quest Users

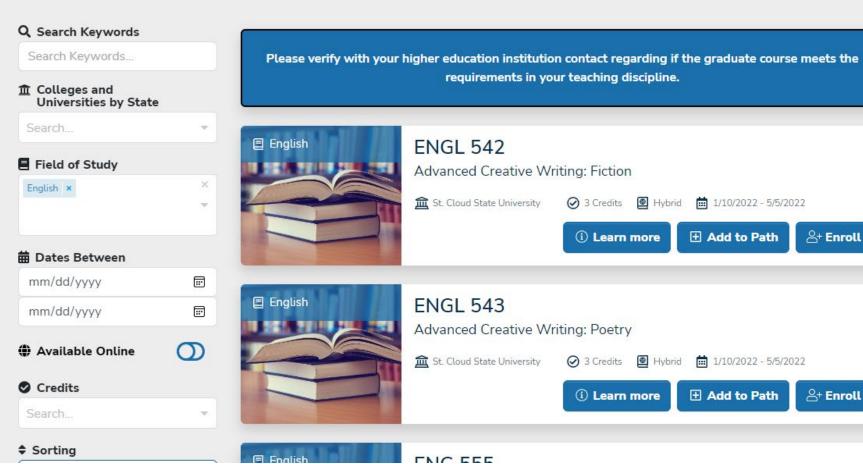
Who	Graduate Schools/ Universities	Dual Credit Teachers	Concurrent Credit Coordinators, K-12 Coordinators.
What	Provides a current view of A Data Base of Content Specific graduate courses	Provides filter searches Of many courses across many Institutionsto find content- Specific graduate courses	Focuses support and feedback for teacher's search and selection of content Specific graduate courses
Why	Adding another Market Channel to Promote graduate course enrollment	Accelerating credentials For dual credit teaching	Meeting both teacher Needs and University Credentialing standards



&+ Enroll

≗+ Enroll





Graduate Credit Quest - Coordination Request 04806b55b01fe425e486d1ce062a059811082d65



Graduate Credit Quest <notifications@graduatecreditquest.org>

=/

10:00 AM

To:

Stephanie Murphy,

A dual credit high school teacher is requesting your approval to take ENGLISH 679 to meet the Higher Learning Commission requirements. The link below will become invalid if the teacher removes the course from their plan. The link contains a unique code and will not work again after being dismissed by the teacher even if the teacher adds the course to their plan again. If the teacher adds the course again, use the newer link which will be a new conversation. The old conversation will still be in our records.

https://graduatecreditquest.org/approval-request/?id=04806B55B01FE425E486D1CE062A059811082D65

Thank you.



Review Request

A dual credit high school teacher is requesting your review to take this graduate course to meet the Higher Learning Commission requirements. Thank you.

this course will meet the accreditation pathway plan that we\'ve been working on

This will be emailed with replies being sent to same address as these notices.

Comment

Notes about teacher requesting review

note one for teacher jerry murphy

This note appears for every review request by the same teacher.

Update Notes

Created June 2 2022, 9:59 am

University

University of Wisconsin Whitewater

800 W. Main Street Whitewater, WI 53190

https://www.uww.edu

Student

Jerry Murphy

₽ 9204198111

Coordinator

Stephanie Murphy

ENGLISH 679

CENTRAL CONCEPTS IN COMPOSITION THEORY

6/13/2022 - 7/2/2022

Classroom

Writing is a complicated venture that takes various forms depending on purpose, audience, etc. But, there is also a science to how and why writing happens. This course will introduce you to foundational and current theories of composition/writing to enhance your writing abilities and, if you are an educator, enhance your ability to teach writing.

Dana Prodoehl, prodoehd@uww.edu, 262-472-7397

Continuing Education, contined@uww.edu, 262-472-1100,

https://www.uww.edu/ce/pie/teachergradcourse

https://apply.wisconsin.edu

Current Credits

1 ENG 555

Advanced Writing Workshop Minnesota State University, Mankato

3 ENGLISH 679

CENTRAL CONCEPTS IN COMPOSITION THEORY
University of Wisconsin Whitewater

Completed Credits

3 MAPS 523

Institutional Racism in America University of Wisconsin Parkside

3 BIO 766

Advanced Topics: Ecology of Wisconsin University of Wisconsin Oshkosh

6 Other



Graduate Credit Quest - Comment for Coordination Request for ENGLISH 679 - CENTRAL CONCEPTS IN COMPOSITION THEORY



Graduate Credit Quest <notifications@graduatecreditquest.org>

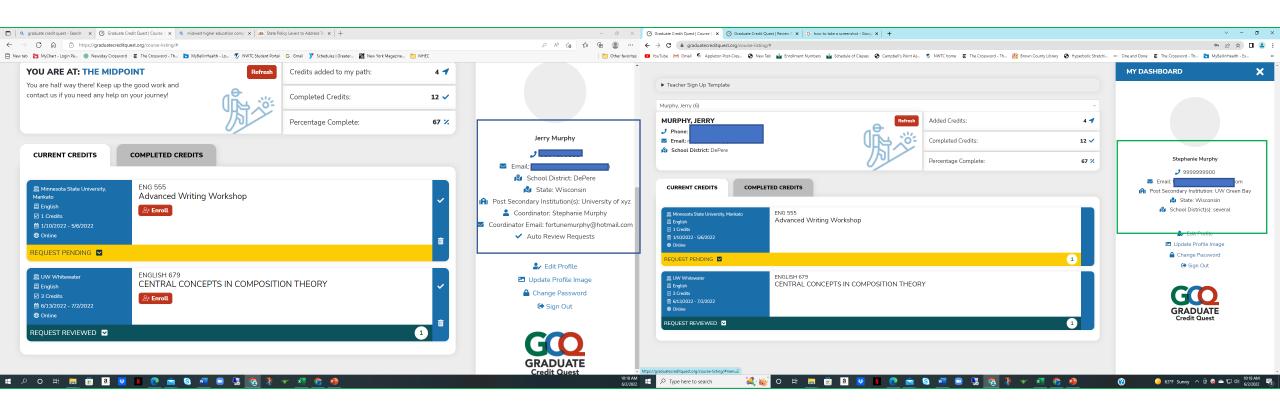
10:12 AM

To:

Reviewer's Comment:

this course will meet the accreditation pathway plan that we\'ve been working on







Coordinators: Get Early Access to GCQ!

- Be one of the first to sign-up and help us to conclude testing via https://graduatecreditquest.org/coordinator-sign-up/
 - ✓ Engage/sign-up a dual credit teacher to work with on the site
 - ✓ Report out on experiences from both perspectives (teacher and coordinator)
- Work through new server channel for email with us by approving a new sender (email)
- Planned launch scheduled for June 21, 2022
- One-on-one training support by reaching out to: jerrym@mhec.org

