
CCME 2017
Special Thanks

Lumina Foundation

USAFunds®
Mission of the Multi-State Collaborative on Military Credit (MCMC)

• facilitate an interstate partnership of 13 states
• translate competencies acquired by veterans through military training and experiences toward college credentials
• exchange information and share best practices in articulation of academic credit, communication and outreach, data and technology and licensure and certification.
MCMC History

- 2012 – Ongoing dialogue between Indiana and Ohio
- 2013 – First in-person meeting
  - Added Illinois and Minnesota to form an Executive Committee
- 2014 – Regular conference calls of Executive Committee; approached MHEC to partner and be the fiscal agent
- 2014 – Received grant funding from Lumina Foundation ($900,000 over 3 years)
- 2015 – Received grant funding from USA Funds ($200,000 over one year)
Project Goals

• To assist student veterans with completing postsecondary education and the transition into civilian employment, MCMC has established the following three goals:

1. Assist with critical life transitions from the military to postsecondary education and then from postsecondary education to civilian employment.

2. Increase postsecondary education completion rates by creating models for the consistent, transparent, and effective awarding of credit for military training and experience that can be scaled regionally and nationally, thereby lowering the cost of education and reducing the time to completion.

3. Establish a strong network of support, communication, documentation, and data collection among institutions and organizations for the purpose of promoting shared interests and tracking the efficacy of efforts to enhance Servicemember’s educational success.
Four Work Groups

- Articulation of Academic Credit
- Communication and Outreach
- Data, Systems, and Technology
- Licensure and Certification
Data Collection and Analysis

• Contracted with Solutions for Information Design (SOLID)
• FY15 Strength and Separation Data for each of the MCMC states
• All MOCs - Strength and Separations by civilian occupation (using civilian O*NET code)
  • Strength – number of Service members as of 9/30/2015
  • Separations – number of Service members who separated in FY 2015
• Data broken out by Active Duty and Guard/Reserve along with Totals
### MOCs to O*NET Code

<table>
<thead>
<tr>
<th>O*NET Job Family Code</th>
<th>O*NET Job Family Title</th>
<th>O*NET Code</th>
<th>O*NET Title</th>
<th>Total Military Separations (FY 15)</th>
<th>Illinois</th>
<th>Indiana</th>
<th>Iowa</th>
<th>Kansas</th>
<th>Kentucky</th>
<th>Michigan</th>
<th>Minnesota</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td>Military Specific</td>
<td>55-3016.00</td>
<td>Infantry</td>
<td>29,929</td>
<td>812</td>
<td>555</td>
<td>339</td>
<td>226</td>
<td>442</td>
<td>503</td>
<td>432</td>
</tr>
<tr>
<td>33</td>
<td>Protective Service</td>
<td>33-3051.10</td>
<td>Police Patrol Officers</td>
<td>13,693</td>
<td>371</td>
<td>254</td>
<td>155</td>
<td>103</td>
<td>202</td>
<td>230</td>
<td>197</td>
</tr>
<tr>
<td>49</td>
<td>Installation, Maintenance, and Repair</td>
<td>49-3011.00</td>
<td>Aircraft Mechanics and Service Technicians</td>
<td>12,823</td>
<td>348</td>
<td>238</td>
<td>145</td>
<td>97</td>
<td>189</td>
<td>216</td>
<td>185</td>
</tr>
<tr>
<td>55</td>
<td>Military Specific</td>
<td>55-3014.00</td>
<td>Artillery and Missile Crew Members</td>
<td>12,373</td>
<td>336</td>
<td>229</td>
<td>140</td>
<td>93</td>
<td>183</td>
<td>208</td>
<td>176</td>
</tr>
<tr>
<td>43</td>
<td>Office and Administrative Support</td>
<td>43-5081.00</td>
<td>Stock Clerks-Stockroom, Warehouse, or Storage Yard</td>
<td>10,698</td>
<td>290</td>
<td>198</td>
<td>121</td>
<td>81</td>
<td>158</td>
<td>180</td>
<td>154</td>
</tr>
<tr>
<td>53</td>
<td>Transportation and Material Moving</td>
<td>53-3032.00</td>
<td>Heavy and Tractor-Trailer Truck Drivers</td>
<td>9,203</td>
<td>250</td>
<td>171</td>
<td>104</td>
<td>70</td>
<td>136</td>
<td>155</td>
<td>133</td>
</tr>
<tr>
<td>29</td>
<td>Healthcare Practitioners and Technical</td>
<td>29-2041.00</td>
<td>Emergency Medical Technicians and Paramedics</td>
<td>8,416</td>
<td>228</td>
<td>156</td>
<td>95</td>
<td>64</td>
<td>124</td>
<td>142</td>
<td>121</td>
</tr>
<tr>
<td>49</td>
<td>Installation, Maintenance, and Repair</td>
<td>49-3023.00</td>
<td>Automotive Master Mechanics</td>
<td>8,223</td>
<td>223</td>
<td>152</td>
<td>93</td>
<td>62</td>
<td>121</td>
<td>138</td>
<td>119</td>
</tr>
<tr>
<td>55</td>
<td>Military Specific</td>
<td>55-3013.00</td>
<td>Armored Assault Vehicle Crew Members</td>
<td>6,713</td>
<td>182</td>
<td>124</td>
<td>76</td>
<td>51</td>
<td>99</td>
<td>113</td>
<td>97</td>
</tr>
<tr>
<td>35</td>
<td>Food Preparation and Serving Related</td>
<td>35-2012.00</td>
<td>Cooks, Institution and Cafeteria</td>
<td>5,891</td>
<td>160</td>
<td>109</td>
<td>67</td>
<td>44</td>
<td>87</td>
<td>99</td>
<td>85</td>
</tr>
<tr>
<td>49</td>
<td>Installation, Maintenance, and Repair</td>
<td>49-2091.00</td>
<td>Avionics Technicians</td>
<td>5,761</td>
<td>156</td>
<td>107</td>
<td>65</td>
<td>44</td>
<td>85</td>
<td>97</td>
<td>83</td>
</tr>
<tr>
<td>47</td>
<td>Construction and Extraction</td>
<td>47-5031.00</td>
<td>Explosives Workers, Ordnance Handling Experts, and Blasters</td>
<td>5,091</td>
<td>138</td>
<td>94</td>
<td>58</td>
<td>38</td>
<td>75</td>
<td>86</td>
<td>73</td>
</tr>
<tr>
<td>43</td>
<td>Office and Administrative Support</td>
<td>43-4161.00</td>
<td>Human Resources Assistants, Except Payroll and Timekeeping</td>
<td>5,015</td>
<td>136</td>
<td>93</td>
<td>57</td>
<td>38</td>
<td>74</td>
<td>84</td>
<td>72</td>
</tr>
<tr>
<td>53</td>
<td>Transportation and Material Moving</td>
<td>53-7072.00</td>
<td>Pump Operators, Except Wellhead Pumper</td>
<td>4,482</td>
<td>122</td>
<td>83</td>
<td>51</td>
<td>34</td>
<td>66</td>
<td>75</td>
<td>65</td>
</tr>
</tbody>
</table>
What the Guide Contains

Instructional Guides

Military PLA Guide

State Resource Guides

Program Features

Veterans’ PLA Stories
Guides to Education

• College selection and applications
• Funding your education
• How to maximize military PLA

Getting College Credit for Military Learning through PLA

The military provided you with top-notch training and unequaled learning experiences. Through something called Prior Learning Assessment, or PLA, that knowledge can translate into college credit. Prior learning is a term educators use to describe the learning you gain outside of school—such as the learning you’ve gained through formalized military training and other life experiences (including employment, travel, hobbies, civic activities, and volunteer service). PLA takes that knowledge and determines whether it can be converted into college credit. This helps expedite your degree—saving you tuition dollars and helping you get on your way more quickly.

No matter why you want to pursue a postsecondary education, selecting a school that recognizes the value of your military service and/or training through PLA can make a big difference as you work toward your educational goals. Even if you have earned GI Bill® educational benefits to help you, those benefits are limited and you need to use them wisely. PLA helps you make the most of your benefits!

Here’s an example: a research study showed earning 15 credits from PLA can save $1,605 to $6,000 on tuition costs! If you’re working toward a Bachelor’s degree, those PLA credits could save you between two months and ten months.

It’s important to keep in mind that PLA isn’t just one method or tool. Schools may offer some types of PLA and not others. It’s always worth talking to your school’s registrar at the outset to find out what your school’s PLA offerings and guidelines for granting credit. To help familiarize you with how PLA works, we’ll walk through the following types of PLA:

★ Transfer Guides for Military Training and Transcripts
★ Portfolio Assessments
★ Program Evaluations
★ Customized Exams and Standardized Testing

In addition to relevant examples of veterans who have used PLA and important Action Steps for each type of PLA, at the end of the document, you’ll also find a handy PLA Checklist.
State Resource Guides

• State-by-state lists of online resources for veterans
• Index of available veterans bridge and accelerated programs in each state
Bridge Program Inventory

<table>
<thead>
<tr>
<th>Institution</th>
<th>State</th>
<th>Compact</th>
<th>Status</th>
<th>MOC Title</th>
<th>MOC Code</th>
<th>Bridge Program’s Name</th>
<th>Degree level</th>
<th>GP</th>
<th>Credits for certificate/degree</th>
<th>Credits awarded for MOC/Training</th>
<th>Credits needed to complete certificate/degree</th>
<th>Institutional Accreditation</th>
<th>Program Accreditation</th>
<th>Licensing/Certification Board</th>
<th>Contact person</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genesee Community Col</td>
<td>AZ</td>
<td>MHE</td>
<td>Done</td>
<td>Medics</td>
<td>MHE1</td>
<td>Medical Doctor to LPN</td>
<td>SL 2005</td>
<td>60</td>
<td>68</td>
<td>11</td>
<td>MHE</td>
<td>Arizona State Board of Nursing</td>
<td>MHE</td>
<td>Dr. Joan Farb</td>
<td><a href="mailto:joanf@asu.edu">joanf@asu.edu</a></td>
<td></td>
</tr>
<tr>
<td>College of DuPage</td>
<td>IL</td>
<td>MHE</td>
<td>Done</td>
<td>LPN</td>
<td>MHE/6801</td>
<td>Medical Doctor to LPN</td>
<td>SL 2005</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>MHE</td>
<td>Illinois Department of Health and Human Services</td>
<td>MHE</td>
<td>Dr. Joan Farb</td>
<td><a href="mailto:joanf@asu.edu">joanf@asu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Illinois Central Coll</td>
<td>IL</td>
<td>MHE</td>
<td>Done</td>
<td>LPN</td>
<td>MHE/6801</td>
<td>Medical Doctor to LPN</td>
<td>SL 2005</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>MHE</td>
<td>Illinois Department of Health and Human Services</td>
<td>MHE</td>
<td>Dr. Joan Farb</td>
<td><a href="mailto:joanf@asu.edu">joanf@asu.edu</a></td>
<td></td>
</tr>
<tr>
<td>John Lincoln College</td>
<td>IL</td>
<td>MHE</td>
<td>Done</td>
<td>LPN</td>
<td>MHE/6801</td>
<td>Medical Doctor to LPN</td>
<td>SL 2005</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>MHE</td>
<td>Illinois Department of Health and Human Services</td>
<td>MHE</td>
<td>Sarah Allen</td>
<td><a href="mailto:sarah@asu.edu">sarah@asu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Western Illinois Coll</td>
<td>IL</td>
<td>MHE</td>
<td>Done</td>
<td>LPN</td>
<td>MHE/6801</td>
<td>Medical Doctor to LPN</td>
<td>SL 2005</td>
<td>6</td>
<td>0</td>
<td>6</td>
<td>MHE</td>
<td>Illinois Department of Health and Human Services</td>
<td>MHE</td>
<td>Sarah Allen</td>
<td><a href="mailto:sarah@asu.edu">sarah@asu.edu</a></td>
<td></td>
</tr>
<tr>
<td>Indiana Tech</td>
<td>IN</td>
<td>MHE</td>
<td>Done</td>
<td>Air Force Security Forces, Army Military Police, Marine Corps Military Police, Navy Master-at-Arms</td>
<td>MHE/6801</td>
<td>Criminal Justice - Associate Degree</td>
<td>SL 2005</td>
<td>60</td>
<td>15</td>
<td>45</td>
<td>MHE</td>
<td>Indiana State Board of Nursing</td>
<td>MHE</td>
<td>Jennifer Parker</td>
<td><a href="mailto:jindal@indiana.edu">jindal@indiana.edu</a></td>
<td></td>
</tr>
<tr>
<td>Indiana Tech</td>
<td>IN</td>
<td>MHE</td>
<td>Done</td>
<td>Air Force Security Forces, Army Military Police, Marine Corps Military Police, Navy Master-at-Arms</td>
<td>MHE/6801</td>
<td>Criminal Justice - Bachelor Degree</td>
<td>SL 2005</td>
<td>120</td>
<td>15</td>
<td>45</td>
<td>MHE</td>
<td>Indiana State Board of Nursing</td>
<td>MHE</td>
<td>Jennifer Parker</td>
<td><a href="mailto:jindal@indiana.edu">jindal@indiana.edu</a></td>
<td></td>
</tr>
<tr>
<td>Indiana Tech</td>
<td>IN</td>
<td>MHE</td>
<td>Done</td>
<td>Air Force Security Forces, Army Military Police, Marine Corps Military Police, Navy Master-at-Arms</td>
<td>MHE/6801</td>
<td>Pre-Law Bachelor Degree</td>
<td>SL 2005</td>
<td>121</td>
<td>12</td>
<td>189</td>
<td>MHE</td>
<td>Indiana State Board of Nursing</td>
<td>MHE</td>
<td>Jennifer Parker</td>
<td><a href="mailto:jindal@indiana.edu">jindal@indiana.edu</a></td>
<td></td>
</tr>
</tbody>
</table>

http://www.mhec.org/sites/mhec.org/files/20161101MCMC_Bridge_Program_Inventory.pdf
Bridge/Accelerated Program Features

• Lake Superior College (Duluth, MN) Military Bridge Physical Therapy Assistant AAS Program
• Lansing Community College (Lansing, MI) Military Medic to Paramedic Program
• Joliet Junior College (Joliet, IL) Military Medical Corpsman to Practical Nurse
• Herzing University (Madison, WI) VET2RN Associates Degree Program
Student Veteran Testimonials

- Four student veteran PLA stories representing Lake Superior Community College, Lansing Community College, and Joliet Junior College
- Stories describe veterans’ education paths, impressions of their program, and credits saved
Other Innovations in Military PLA
College Credit for Heroes

• Administered by the TX Workforce Commission

• Focus areas:
  • Web Portal for evaluations
  • Acceleration Curricula
  • Network of Participating Colleges

• 47 partner colleges
Web-based Evaluation Portal

• Online Military Credit Evaluation with transcript service
• Transcript can be used by colleges throughout the state (Central TX College)
• Average of 25 credits awarded per veteran
Acceleration

- Since 2011, streamlined curricula:
  - Nursing, other health careers
  - Information Technology
  - Advanced Manufacturing
  - Engineering
  - Oil Field Technology
- 84 curricula accelerated for Veterans

College Credit for Heroes Annual Report 2016 and presentation by Apurva Naik
Other Innovations in Military PLA
MNSCU Crosswalk

Welcome to VETS®, the Veterans Education Transfer System. Created by Minnesota State Colleges and Universities, VETS is an online application that helps veterans and servicemembers determine how their military service can count for credit at Minnesota State Colleges and Universities.

VETS is a product of the Veterans Re-Entry Education Program. Funds for the VREEP Program are provided by the Minnesota Legislature and the U.S. Department of Veterans Affairs.

Source: Presentation by Gina Sobania, MNSCU, 3/12/15
Evaluation Request System

1. **Military Experience**
   - Provide information about your military experience so we can match it up with related academic programs.
   - **Military branch and occupation** (Where can I find this information?)
   - **Branch**: Army Enlisted
   - **Occupation (Occupation not listed?)**: 02A Army Bandperson
   - **Training Dates**
     - Start Date: Apr 2004 - Current
   - **Rank / Skill**: E6-Level 30

2. **6 Matches (showing results 1 to 6)**
   - These programs may award credits, but do not have established credit agreements.
   - **PROGRAM TITLE**
     - Law Studies
     - BMUS Minnesota
     - BMUS St Cloud
     - Music Performance
     - BMUS Minnesota
     - Performance
   - **AWARDS**
     - BA Minnesota
     - BMUS Minnesota
     - BMUS Minnesota
     - BM Minnesota

3. **Request Transfer evaluation**
   - Please submit the following information to request a transfer evaluation. A specialist will contact you shortly.
   - **First Name:**
   - **Last Name:**
   - **Telephone Number:**
   - **Email Address:**
   - **Branch of service:** Army
   - **Military Occupation:** 12H-Heavyweight Construction
   - **Last Month in Occupation:**
   - **Last Year in Occupation:**
   - **College/University:** Ridgewood College
   - **Academic Program Desired:** Advanced Carpentry
   - **Comments:**
   - **Submit**

Source: Presentation by Gina Sobania, MNSCU, 3/12/15
Career Planning Resources
eAdvising

Online help

Connect with an Advisor

Military support services
Our support staff provides assistance with questions about admissions, transfer, military benefits, support services, courses, programs and degrees.

Online services are available 24/7 and personal assistance is available by telephone, Web chat and E-mail 7 days a week.

Support services website

Telephone assistance:
Toll-free number: 1-800-456-8519
International: +1-651-5560596
TTY: (651) 282-2660

Hours of operation:
Monday - Friday: 7 a.m. - 9 p.m. CST
Saturday: 10 a.m. - 4 p.m. CST
Sunday: 9:30 a.m. - 3:30 p.m. CST
Closed holidays

Source: Presentation by Gina Sobania, MNSCU, 3/12/15
So, where to focus?

• Promoting career pathways
• Ensuring no “twinkie” credits
• Increasing transparency
• Fostering consistency
• Partnering to maximize transfer
• Getting the word out
Student/Institution Resource

Valuing Military Learning - A Guide to Military Prior Learning Assessment and More

Thank You

• Questions?

• Sara Appel
  Midwestern Higher Education Compact
  Multi-State Collaborative on Military Credit
  Project Coordinator
  765.586.6512
  saraa@mhec.org
  http://www.mhec.org/
Contact info

National Headquarters
55 East Monroe St., Suite 2710
Chicago, IL 60603

CAEL

Amy Sherman
Associate Vice President, Innovation and Policy

Office: 312.499.2635  Fax: 312.499.2601
E-mail: asherman@cael.org