

Indiana

MIDWEST OER SUMMIT – JANUARY 2024

OVERVIEW

- *Indiana OER Action Team offering scholarships to attend Creative Commons Certification training, coordinating with Academic Libraries of Indiana's Affordable Learning Committee*
- *Indiana University System / IU Bloomington*
 - *OER incentive programs at the flagship and 3 of the regional campus*
 - *Multi-user e-texts initiatives at two campuses to fill OER gaps*
 - *Fostering relations with our bookstores to ingest OER data*
- *Ivy Tech Community College*
 - *Capture OER data to show in Tableau to allow stakeholders and leadership easy access to data for decision making.*
 - *Utilize funds to provide stipends to faculty for OER creation and adoption.*
 - *Use Canvas API to automatically load OER into courses based on course attributes in Banner SIS.*
- *Private Academic Library Network of Indiana (PALNI)*
 - *PALSAve program offers grants and incentives for OER review, adoption, and creation*
 - *\$1.5 million in savings estimated*
 - *Annual Open Educator Awards to recognize faculty*
- *Trine (TU) has nearly 220 OER courses available at all levels of education and are working toward more z-degrees and more OER creation by faculty.*
- *Wabash has nearly half of all faculty engaged with OER in some way, including several who have written/are writing open textbooks*

RECENT ACCOMPLISHMENTS

- *Traditionally expensive platforms are being eliminated from high volume math courses and using MyOpenMath instead. (TU)*
- *Doubled the amount of course sections that adopted OER in Fall 2023. (Ivy Tech)*
- *Four peer-reviewed textbooks published in 2023 (PALNI)*

NEXT BIG THINGS

- *Many faculty have asked for a university-specific OER repository for sharing ideas, templates, and resources. (TU)*
- *The bookstore wants to begin offering OER barcodes and options for students (TU)*
- *Focus on Open Pedagogy (PALNI and Wabash)*
- *Provide more tools to faculty to support the creation and sharing of OER (Ivy Tech)*

WAYS MHEC CAN HELP

- *Offer training and education options for institutions and specific departments still wanting to learn about OER.*
- *Offer additional stipends for the CC course.*
- *Advocacy to state legislators, highlighting successes of other states. Leverage partnerships at the national level.*
- *Potential infrastructure/support for repositories - course and objective alignment.*
- *Additional funding for other efforts.*

