# Indiana

## MIDWEST OER SUMMIT – JANUARY 2024

### OVERVIEW

- **Indiana OER Action Team** offering scholarships to attend Creative Commons Certification training, coordinating with Academic Libraries of Indiana’s Affordable Learning Committee
- **Indiana University System / IU Bloomington**
  - OER incentive programs at the flagship and 3 of the regional campus
  - Multi-user e-texts initiatives at two campuses to fill OER gaps
  - Fostering relations with our bookstores to ingest OER data
- **Ivy Tech Community College**
  - Capture OER data to show in Tableau to allow stakeholders and leadership easy access to data for decision making.
  - Utilize funds to provide stipends to faculty for OER creation and adoption.
  - Use Canvas API to automatically load OER into courses based on course attributes in Banner SIS.
- **Private Academic Library Network of Indiana (PALNI)**
  - PALSAve program offers grants and incentives for OER review, adoption, and creation
  - $1.5 million in savings estimated
  - Annual Open Educator Awards to recognize faculty
- **Trine (TU)** has nearly 220 OER courses available at all levels of education and are working toward more z-degrees and more OER creation by faculty.
- **Wabash** has nearly half of all faculty engaged with OER in some way, including several who have written/are writing open textbooks.

### RECENT ACCOMPLISHMENTS

- Traditionally expensive platforms are being eliminated from high volume math courses and using MyOpenMath instead. (TU)
- Doubled the amount of course sections that adopted OER in Fall 2023. (Ivy Tech)
- Four peer-reviewed textbooks published in 2023 (PALNI)

### NEXT BIG THINGS

- Many faculty have asked for a university-specific OER repository for sharing ideas, templates, and resources. (TU)
- The bookstore wants to begin offering OER barcodes and options for students (TU)
- Focus on Open Pedagogy (PALNI and Wabash)
- Provide more tools to faculty to support the creation and sharing of OER (Ivy Tech)

### WAYS MHEC CAN HELP

- Offer training and education options for institutions and specific departments still wanting to learn about OER.
- Offer additional stipends for the CC course.
- Advocacy to state legislators, highlighting successes of other states. Leverage partnerships at the national level.
- Potential infrastructure/support for repositories - course and objective alignment.
- Additional funding for other efforts.